

**Hei ngā wiki, hei ngā marama e haere ake nei, hoki mai mō ngā whakahou, mō ngā nekeneke me ngā mōhiohio me pēhea koe e uru mai .**

**He toronga tēnei ki te pānui a te Minita [ki konei](#).**

## **Tuatoru: Whārangi ipurangi – Mana Whaikaha (EGL)**

Ko te aronga matua o Mana Whaikaha, ko 'te tangata, ōna pūkenga, ōna tūmanako', ā, he kaupapa tēnei e whai hua ana, ā, kua kitea hoki e mātou ki roto i ngā takiwā i whakamātau i te kaupapa. He āheinga nui mō ngā tāngata whaikaha me ō rātou whāmere/whānau ki te whiriwhiri, ki te whai mana ki roto i ō rātou oranga me ngā tautoko ka whakawhiwhia e rātou.

E kōkiritia ana e te Kāwanatanga tētahi kaupapa, pūnaha hoki e tau ana, ā, me te karanga atu kia whakatinanatia a Mana Whaikaha huri, huri i te motu.

Ka whakahoungia ngā ratonga tautoko whaikaha mō ngā tāngata whaikaha kāore e iti ake i te 43,000, ō rātou whāmere, whānau, hapori hoki, ā, ka kōkiri i ngā hua oranga pai ake mō ngā tāngata whaikaha ki ngā whaitua, ki te motu whānui.

E hia kē nei te roa e āwangawanga ana te rāngai whaikaha me hapori mō ngā tautoko whaikaha kāore e awhi ana i ngā tāngata whaikaha me ngā whānau. Ko te iho o ēnei āwangawanga, ko te korenga o ngā whiringa, o te mana hoki o ngā tāngata whaikaha ki te tohu i te tautoko ka whakawhiwhia e rātou.

Ko te moemoeā me ngā mātāpono o EGL i waihangatia i te tau 2011 e te hapori whaikaha hei tūāpapa mō te kaupapa hou o te tautoko whaikaha. Mai i te tīmatanga, ko te moemoeā mō ngā tamariki, pakeke whaikaha me ō rātou whānau, ko te whakarahi ake i ngā whiringa me te mana e pā ana ki ō rātou tautoko, ki ō rātou oranga hoki.

I taunakitia e ngā kaupapa i kawea ki Ōtautahi, ki Waikato me te Puku o te Ika, ka pai ake ngā hua mō ngā tāngata whaikaha, whāmere me whānau inā kei a rātou te whiringa, te mana hoki mō ō rātou tautoko, mō ō rātou āheinga.

Pēnei i te whakarahi ake o te rangatiratanga me te whanaungatanga, kounga ake ai te oranga, ā, he āheinga pai ki te mātauranga me te whiwhi mahi.

Nā ēnei kaupapa hoki i tohu te rahi ake o te toro atu mō ngā ratonga whaikaha mai i ngā rōpū i whakatahangia, pērā i ngā tāngata whaikaha Māori me Pasifika, he āhuatanga rerekē i te pūnaha tautoko whaikaha o nāiane. I nui ake ki te 60 ōrau ki roto i a Mana Whaikaha, te toronga atu ki te pūnaha i ngā tāngata whaikaha Māori, Pasifika hoki, ā, hui katoa, e 33 ōrau.

**Please check back in the coming weeks and months for updates on our progress and for information of how you can be involved.**

You can access the Minister's announcement [here](#).

## **Item Three: Web copy - Enabling Good Lives (EGL)**

Enabling Good Lives is centred on the 'person, their strengths and aspirations', and it's an approach that works, as we've seen in the pilot regions. It enables disabled people and their family/whānau to have much more choice and control over their own lives and the supports they receive.

Government is building on an approach and system that works, and making a 'once in a lifetime' call to roll out Enabling Good Lives right across the entire country.

This will transform disability support services for at least 43,000 disabled people, their families, whānau and communities, and will drive better life outcomes for disabled people at both the local and national level.

For a long time, the disability sector and community have expressed concerns about disability supports not working well for disabled people and whānau. These concerns centre on the lack of choice and control disabled people have over the support they receive.

The EGL vision and principles were developed in 2011 by the disability community to underpin a new approach to disability support. The vision since day one has been for disabled children and adults and their whānau to have greater choice and control over their supports and lives.

As evidenced by the pilot projects in Christchurch, Waikato and Mid Central region, there are improved outcomes when disabled people, families and whānau have that choice and control over their supports and access.

These include increased autonomy and social connectedness, improved quality of life, and better access to education and employment opportunities.

The demonstration projects also included higher engagement and take up of disability services from the marginalised groups including disabled Māori and Pacific peoples, in comparison with the current disability support system. Engagement with the system by tāngata whaikaha Māori and Pacific disabled people increased by 60 percent in Mana Whaikaha, and by 33 percent overall.

## Ko ngā Tohu Matua:

Ko ngā tohu matua o tētahi pūnaha whaikaha hou e whakatinana ana i ngā kaupapa o EGL ko ēnei e whai ake nei:

- **ka pōwhiritia ngā tāngata** ki te pūnaha i roto i ngā mahi maha, kātahi ka hoatu mōhiohio, tūhono ki tētahi Kaitiaki, ki tētahi aropā, umanga kāwanatanga, rōpū whaikaha rānei
- **he āheinga ki ngā Kaitiaki** e taea ana te haere tahi me ngā tāngata whaikaha, whānau hoki ki te pīrangī, ki te tautuhi i ngā hiahia mō tō rātou oranga, me pēhea e tū ai, me ngā momo tautoko hei hāpai i tō rātou oranga
- he ngāwari ngā mōhiohio me ngā tukanga e tutuki ai ngā momo hiahia katoa o ngā tāngata whaikaha me ō rātou whānau
- **he tautoko kotahi huri i te kāwanatanga**, me ngā Kaitakawaenga Kāwanatanga e tautoko ana i ngā tāngata ki te toro atu ki ngā ratonga kāwanatanga (pērā i te tonono moni oranga), ki te whakarite whanaungatanga pai ki ērā atu tari kāwanatanga (pērā i te tautoko mō te ako ki roto i te kura)
- **he tukanga mārama ki te tonono pūtea āwhina**, me te ngāwari ki te whakapau ki hea, whakahaere hoki, tae noa ki ngā pūrongo.
- **he pūtea raukaha** mō ngā tāngata whaikaha me ngā whānau
- **he tauira, he kirimana hoki e whakaahua ana i ngā hua pai**
- **he pūnaha pūrongorongo ake ki ngā tāngata whaikaha me ō rātou whānau** kia piri atu ngā tāngata whaikaha me whānau ki te aroturuki, ki te arotake i te pūnaha me te whakarite taunakitanga ki ngā Minita e pā ana ki ētahi panonitanga ki te pūnaha.

## KO TE MOEMOEĀ MANA WHAIKAHA

Ko te whai mō ngā tamariki, mō ngā pakeke whaikaha me ō rātou whāmere ko te mana whiriwhiri, mana ake hoki i runga i ā rātou tautoko me ō rātou oranga, ā, kia nui ake te toro atu ki ngā tautoko noa, ki ngā tautoko maha e wātea ana.

## KO NGĀ MĀTĀPONO MANA WHAIKAHA

*Rangatiratanga* Kei ngā tāngata whaikaha te rangatiratanga o ō rātou oranga.

*Tautoko Tōmua* Kia tōmua te whakangao ki roto i ngā whāmere me ngā whānau ki te tautoko i a rātou; kia whakairi tūmanako mō tā rātou tamaiti whaikaha; kia hanga tautoko hāpori, tautoko māori; ā, kia tautoko i ngā tamariki whaikaha kia tūtahi, kia kaua e tatari noa mō te tūraru kātahi ka tuku i te tautoko e wātea ana.

*He Tangata* Kei ngā tāngata whaikaha ngā tautoko e aro pū ana ki ō rātou matea whaiaro, whāinga whaiaro hoki, ā, ka aro atu ki te oranga katoa, kia kaua e wehea rātou ki tēnā hōtaka, ki tēnā hōtaka.

*He putanga māori* Ka tautokohia ngā tāngata whaikaha kia māori te oranga, kia māori hoki ngā wāhi; kia kīia hoki rātou he āheinga tō ngā tāngata ki te ako, ki te whiwhi mahi, ki te whai kāinga, whānau hoki, ki te whakawhanaunga – pērā i ētahi atu o te reanga oranga ōrite.

## Key Features:

The key features of a transformed disability system based on the EGL approach are:

- **people are welcomed** into the system in multiple ways, and can then be provided with information, linked with a Connector, peer network, government agency or disability organisation
- **access to Connectors** who can walk alongside disabled people and whānau if they choose, to help them identify what they want in their life, how to build their life, and the range of supports available to live their life
- easy to use information and processes that meet the diverse needs of disabled people and their whānau
- **seamless support across government**, with Government Liaisons supporting people in the background to access other government services (for example, benefit applications), and to build positive relationships with other parts of government (for example, learning support in school)
- **a straightforward process for accessing funding**, with flexibility about what can be purchased and how it can be administered, and easy reporting
- **capability funding** for disabled people and whānau
- **outcomes-based commissioning and contracting models**
- **greater system accountability to disabled people and their whānau** so that disabled people and whānau are involved in monitoring and evaluating the system and making recommendations to Ministers about changes to the system.

## EGL VISION

Disabled children and adults and their families will have greater choice and control over their supports and lives, and make more use of natural and universally available supports.

## EGL PRINCIPLES

<i>Self-determination</i>	Disabled people are in control of their lives.
<i>Beginning early</i>	Invest early in families and whānau to support them; to be aspirational for their disabled child; to build community and natural supports; and to support disabled children to become independent, rather than waiting for a crisis before support is available.
<i>Person-centred</i>	Disabled people have supports that are tailored to their individual needs and goals, and that take a whole life approach rather than being split across programmes.
<i>Ordinary life outcomes</i>	Disabled people are supported to live an everyday life in everyday places; and are regarded as citizens with opportunities for learning, employment, having a home and family, and social participation – like others at similar stage of life.

<i>Auraki tuatahi</i>	Ka tautokohia ngā tāngata whaikaha ki te toro atu ki ngā ratonga auraki i mua i ngā ratonga mātanga whaikaha.
<i>Tupu Mana</i>	Ko ngā pūkenga me ngā tukunga o ngā tāngata whaikaha me ō rātou whāmere, whānau hoki ka mōhiohia, ka whakautehia.
<i>Ngāwaritanga</i>	Ka whai tautoko ngā tāngata whaikaha ki ngā mea e ngāwari ana te whakamahi me te ngāwari tonu.
<i>Whanaungatanga</i>	Ko ngā mea tautoko ka hanga, ka whakapakari hoki i ngā whanaungatanga i waenga i ngā tāngata whaikaha, i ō rātou whānau, i te hapori anō hoki.

*Mainstream first*

Disabled people are supported to access mainstream services before specialist disability services.

*Mana enhancing*

The abilities and contributions of disabled people and their families and whānau are recognised and respected.

*Easy to use*

Disabled people have supports that are simple to use and flexible.

*Relationship building*

Supports build and strengthen relationships between disabled people, their whānau and community