





On 4 November 2019, you emailed the Ministry of Social Development (the Ministry) requesting, under the Official Information Act 1982, the following information:

 Any reports/documents relating to the decision for Te Whare Pounamu (TWP) to maintain its accreditation

In addition to the information previously provided to you on 4 November 2019, 13 documents were found to be in scope of your request. These documents contain evidence supporting the extent to which TWP met the critical actions that were identified in the special assessment, discussion about the extent to which critical actions were met, and the outcome of the assessment regarding TWP's accreditation status.

Please find enclosed copies of the following documents:

- 1. Minutes: Report back from TWP, 2 September 2019 (pages 1-2)
- TWP Critical Action Evidence Part 1 Care and Protection, 12 September 2019 (pages 3-65)
- TWP Critical Action Evidence Part 6 Client Donations Policy and Procedure Forms (pages 66-71)
- 4. TWP Critical Action Evidence Part 7 Health and Safety Training Notes, 6 August 2019 (pages 72-77)
- 5. TWP Critical Action Evidence Part 8 Performance Agreement and Training Plan, 12 September 2019 (pages 78-97)
- TWP Critical Actions response MSD summary notes, 13 September 2019 (pages 98-100)
- 7. TWP Checklist Notes to TWP Critical Action Evidence (page 101)
- TWP Social Services Accreditation (SSA) Special Assessment Outcome, 4
   October 2019 (pages 102-104)
- NCIWR new policy on Managing Donated Goods 2019, 11 April 2019 (pages 105-107)

Please note that due to the nature of the information contained in these documents, some information is withheld under section 9(2)(a) of the Act in order to protect the privacy of natural persons. The need to protect the privacy of these individuals outweighs any public interest in this information.

You will also note that the contact details of some individuals have been withheld under section 9(2)(k) of the Act in order to reduce the possibility of staff being exposed to phishing and other scams. This is because information released under the Act may end up in the public domain, for example, on websites including the Ministry's own website.

The following documents are withheld in full under section 9(2)(a) of the Act in order to protect the privacy of natural persons. The need to protect the privacy of these individuals outweighs any public interest in this information:

- TWP Critical Action Evidence Part 2 Case Manager Minutes, received 13 September 2019
- TWP Critical Action Evidence Part 3 Additional Notes Case Consults, received 13 September 2019
- TWP Critical Action Evidence Part 4 Client Donations Records, received 13 September 2019
- TWP Critical Action Evidence Part 5 Client Donations Records, received 13 September 2019

The principles and purposes of the Official Information Act 1982 under which you made your request are:

- to create greater openness and transparency about the plans, work and activities of the Government,
- to increase the ability of the public to participate in the making and administration of our laws and policies and
- to lead to greater accountability in the conduct of public affairs.

This Ministry fully supports those principles and purposes. The Ministry therefore intends to make the information contained in this letter and any attached documents available to the wider public. The Ministry will do this by publishing this letter and attachments on the Ministry of Social Development's website. Your personal details will be deleted and the Ministry will not publish any information that would identify you as the person who requested the information.

If you wish to discuss this response with us, please feel free to contact OIA Requests@msd.govt.nz.

If you are not satisfied with this response, you have the right to seek an investigation and review by the Ombudsman. Information about how to make a complaint is available at <a href="https://www.ombudsman.parliament.nz">www.ombudsman.parliament.nz</a> or 0800 802 602.

Yours sincerely

Stephen Crombie

**Deputy Chief Executive People and Capability** 



# **Minutes**

#### Report back from Te Whare Pounamu (TWP)

Date:

2 September 2019

Time:

10am till 11.30am

Venue:

161 Cashel St, Christchurch

#### Attendees:

s 9(2)(a) Senior Assessor s 9(2)(a) Assessor

s 9(2)(a) Accreditation Manager

#### **Purpose**

To compare the SSA report and critical actions and the report back from TWP. Report back included the managers performance agreement and Training Plan and the summary report from Kahui Tautoko Consulting.

#### **Critical Actions**

#### Client Centred Services - donated goods

#### Provided

Performance Agreement KRA 10, 14 - expectations

#### Required

Evidence of register, process and actions since receipt of report July 2019

Evidence of following NCIWR policy

#### Community Wellbeing - Care and Protection

#### Provided

Performance agreement although implied not specific KRA 5, 19, 22,24

#### Required

Evidence of recording of client records, case management meetings, training plans and records for staff.

Documented processes

#### **Health and Safety**

#### Provided

Kahui Tautoko report

Performance Agreement KRA 1,2,4, Behaviours and Attributes, and required competency in strong communication abilities.

Acknowledgement in Kahui Tautoko report that development required by the manager and the Performance Agreement which references this.

#### Required

Process that was undertaken specific to the complaint re the manager and the potential breach of NCIWR Code of Conduct. Evidence of how the decision was made on course of action (as this relates to page 3, b) overall findings).

Evidence that staff have assurance that the process going forward is fair and capable of making the necessary changes in culture and behaviour – on site interviews with staff.

Evidence of intention of Board oversight, monitoring and frequency of assessment on the Managers Performance Agreement as it relates to the critical actions identified.

Consideration of external and/or independent resource for staff feedback in addition to the Board taking seriousness of staff concerns

Evidence of how self checking by manager can give a level of assurance taking the seriousness of the concerns.

Evidence of following recommendations in the Kahui Tautoko Consulting including the support for staff that are past clients and withdrawal of the manager from the NCIWR National Board.

#### **Next Steps**

Accreditation managers visit, if possible this week to meet with The Board chair and Board members (noting the chairs unavailability next week).

This meeting will ask the Board for their view on how they see the Kahui Tautoko report and the Managers Performance Agreement meeting the critical actions. SSA will then identify the gaps as noted in the required information under each of the critical actions.

SSA will check with the Board how they understood the requirement on them to meet the standards to clarify what is expected against what was provided.

Check how the Board intend to monitor the performance agreement against the critical actions ongoing. Ask for the Board's monitoring plan for the manager, the processes and the staff wellbeing and culture change.

Advise the Board that SSA question the self-check process identified in the managers Performance Agreement.

On further consultation post this meeting a decision will be made as to whether we can proceed with accreditation or the gaps are too significant and a recommendation to suspend is the option.

TE WHARE POUNAMU DUNEDIN WOMEN'S REFUGE PO Box 2207 Dunedin 24 hr Crisishne 0800733843

# TE WHARE POUNAMU DUNEDIN

#### 12 September 2019

Kia Ora

Please find the required documents as per your email to solve dated 4 September 2019. The documents relating to Sections 1 and 2 are all included and are self-explanatory. There is further explanation below regarding the health and safety evidence you required.

- A copy of the final agreed Performance Plan for the Tumuaki, signed by the TWP Board and the Tumuaki

   included draft signed by me to show that I agree and approve; but not yet signed off by the board
- A detailed outline of how the Performance Plan for the Tumuaki will be monitored in the six months
  September 2019 March 2020 (this is subject to discussion with MSD at the meeting on 6 September
  2019). to be provided by the board
- An update on progress on and any evidence of performance development / appraisal plans for any
  individual kalmahi. -appraisals generally take place in September/October, however this process is
  delayed until the recommendations of the Kahui Tautoko Consultant re: Recommendation 2 of her report
  hos been adopted by the board.

I have sourced a possible training event for myself and staff which will be carried out with board approval.

Panul attached.

- The process that was undertaken specific to the complaint regarding the Manager and the potential breach of NCIWR Code of conduct. Evidence of how the decision was made on the course of action under the disciplinary process. The board will provide this.
- Evidence of following the recommendations in the Kahui Tautoko consulting report including the
  support for staff that are past clients minutes attached re "healing hul", and invoice from counsellor for
  one staff member (signed by her). The other staff member has opted to have miri-miri, and to undertake
  extra supervision.

Please contact us if you require anything further.

Nga mihi nui s 9(2)(a)

s 9(2)(a)

Tumuaki

#### 1 February 2019

#### **Private and Confidential**

Re - s 9(2)(a)

DOB - s 9(2)(a)

#### TIMELINE OF ENGAGEMENT

My first engagement with \$ 9(2)(a)
 off since that date \$ 9(2)(a)

and I have been working with her on and



- removed from \$ 9(2)(a) by Oranga Tamariki and placed with \$ 9(2)(a) for day to day care. Plan was made \$ 9(2)(a) to attend "Breaking the Cycle" Women's Education program and for the children to attend Tamariki program.
- s 9(2)(a) missed first session of program due to illness.

- S 9(2)(a)- BTC WEG ("Breaking the Cycle" Women's Education Program) Session 2; using the power and control wheel to understand and analyze domestic violence.
- s 9(2)(a) BTC WEG Session 3; understanding why perpetrators abuse.
   MOJ DV3A completed as protection order currently in place between and covering s 9(2)(a)
- s 9(2)(a) -BTC WEG Session 4; physical and emotional safety planning
- \$ 9(2)(a) Met s 9(2)(a) to discuss new S 9(2)(a) felt her safety concerns about the children being in care had finally been taken seriously.

  \*\*S 9(2)(a) commencing Parenting through Separation Program.

MOJ DVPP13 needs ID and safety planning completed.

- s 9(2)(a) \_BTC WEG Session 5; understanding how domestic violence effects women.
- s 9(2)(a) -BTC WEG Session 6; the effects of abuse on children.
- s 9(2)(a) BTC WEG Session 7; survival skills.
- s 9(2)(a) Sunnorted, her first annearance in the District court

  The summary of facts details serious physical abuse. Both strongly deny all allegations of abuse.
- s 9(2)(a) BTC WEG Session 8; Process of Change.
- \$ 9(2)(a) BTC WEG Session 9; Anger and Grief / Graduation.
- s 9(2)(a) After concerns raised 9(2)(a) during program about the children being in 9(2)(a) care OT social worker 9(2)(a) was invited to attended a hui at TWP offices with myself and tamariki facilitator 9(2)(a) We discussed openly perceived risks to the children's safety from 9(2)(a) was in agreement that the children being 9(2)(a) was not an ideal situation. Such a such a such a such as 9(2)(a) and 9(2)(a) was in agreement that the children being 9(2)(a) such and 9(2)(a) was not an ideal situation.

2

decisions could be made. \$ 9(2)(a) requested reports from us outlining \$ 9(2)(a) engagement with TWP which were provided to her via email.

s 9(2)(a) - Met s 9(2)(a) to discuss meeting with OT worker's 9(2)(a) continues to deny any domestic violence in her relationship \$ 9(2)(a)

> -s 9(2)(a) made an application to the court for the protection order to be discharged; \$ 9(2)(a) safety concerns if this were to happen.

- s 9(2)(a) Telephone support s 9(2)(a) lawyer s 9(2)(a) is advising her to agree to having the protection order discharged in favor of an undertaking.
  - FGC and round table meeting coming up.
- s 9(2)(a) MOJ DVPPO9 Supporting Safety Sessions Completion Report sent.
- s 9(2)(a) met s 9(2)(a) due to pressure from OT.

s 9(2)(a)continues to denys 9(2)(a)

but has entered a guilty plea to

s 9(2)(a)

pleading not guilty is currently s 9(2)(a)

s 9(2)(a)

moves from 'Time Out Carers's 9(2)(a)

s 9(2)(a)

- Ongoing negotiations in the family court.
- s 9(2)(a) 5F received, ROC completed from FVIARs
- s 9(2)(a) Protection order discharged by consent; s 9(2)(a)
  - Met's 9(2)(a) prior to sentencing at court on the's 9(2)(a)
- s 9(2)(a) Referral closed s 9(2)(a) completed her case plan and no longer at risk of domestic violence.
- s 9(2)(a) self-referred to attend BTC WEG again.

- s 9(2)(a) BTC WEG Session 1; induction to group.
- s 9(2)(a) \_s 9(2)(a)
- s 9(2)(a) -BTC WEG Session 2; s 9(2)(a)
- s 9(2)(a) BTC WEG Session 3; understanding why perpetrators abuse.
- s 9(2)(a) BTC WEG Session 4; physical and emotional safety planning.
- s 9(2)(a) BTC WEG Session 5; understanding how domestic violence effects women.
- \$ 9(2)(a) BTC WEG Session 6; the effects of abuse on children.
- s 9(2)(a) BTC WEG Session 7; survival skills.
- \$ 9(2)(a) BTC WEG Session 8; Process of Change.
- \$ 9(2)(a) BTC WEG Session 9; Anger and Grief.
- s 9(2)(a) BTC WEG Session 10; Graduation.
- s 9(2)(a) Telephone Support: s 9(2)(a)

I enquired whether OT

had agreed to this and was advised they had not been informed – but all lawyers agreed it was ok.

s 9(2)(a) is now off sentence and has no fixed abode, s 9(2)(a)

s 9(2)(a) - this is not ideal, provided a letter of support for MSD to support with suitable accommodation.

- S 9(2)(a) continues to struggle with finances and accommodation
   S 9(2)(a)
- s 9(2)(a) \_ cupported s 9(2)(a) court, s 9(2)(a)
- s 9(2)(a) provided with Christmas food hampers and gifts for the children.
- s 9(2)(a)

   Was advised by another client that s 9(2)(a)
  said client to contact OT if she had concerns for the children. S 9(2)(a)
  s 9(2)(a)

s 9(2)(a) | Womens Advocate

FE WHARF POUNAMU DUNEDIN WOMEN'S REFUGE

(X) Box 2267 Dunedin

24 hr Crisis line 0800733843

s 9(2)(k)

s 9(2)(k) NINW WOMENSTEING OF R. N.

s 9	(2)	(a)
90	1-1	100

Family Centred Service Contract \$ 9(2)(a)

Referral: Tamariki prg Goal: To complete BTC

Pol follow up - Report \$ 9(2)(a) s 9(2)(a) passed onto OT. s 9(2)(a) BTC - Session 9 s 9(2)(a) **BTC - Session 8** s 9(2)(a) BTC - Session 6 One on one support -s 9(2)(a) s 9(2)(a) , concerns about breaches of the safety plan. s 9(2)(a) LFC involved. Discussed plan \$ 9(2)(a) s 9(2)(a) BTC - Session 5 s 9(2)(a) **BTC Session 4** s 9(2)(a) BTC - Session 3 s 9(2)(a) **BTC Session 2** One on one support - Concerns safety plan broken \$ 9(2)(a) s 9(2)(a)told it is not a OT matter. \$ 9(2)(a) not happy with OT response. \$ 9(2)(a) One on one support – General concerns re \$ 9(2)(a) s 9(2)(a) . Safety plan made. On waiting list for BTC. Initial Visit - Notes state that there was current OT involvement due to \$ 9(2)(a) s 9(2)(a)

th Investigator- was closed down. WFA

scoping interview s 9(2)(a) raised no concerns

s 9(2)(a)

FM.R8.1 07/17



If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialing 111.



Ministry of Vulnerable Children, Oranga Tamariki (Oranga Tamariki)

#### Report of Concern to Oranga Tamariki (formerly Child, Youth and Family)

Call Oranga Tamariki/CYF on: 0508 326 459

Email address for sending the written referral: contact@mycot.govt.

or Fax (09) 914 1211 (telephone and e-mail is our preferred method)

Before you make this referral we encourage you to speak to whanau about your concerns and let them know your plan to contact Oranga Tamariki/CYF. However if children (or you) are at immediate risk of harm, we understand you may make a referral without contacting the child's whanau.

# If you have spoken with a Oranga Tamariki/CYF social worker about this referral, please record

Name of Social Worker: S 9(2)(a)

Date/time of conversation: s 9(2)(a)

Outcome of the discussion:

s 9(2)(a) stated to complete a ROC here is no OT case worker for S 9(2)(a)

stated she is visiting \$ 9(2)(a) tomorrow morning.

Wherever possible we will work with you and will endeavour to make contact with you prior to visiting the whanau.

We prefer you speak to a social worker at our National Contact Centre by phone 0508 326 459 (0508 FAMILY), so you can discuss your concerns and answer any questions the social worker may have to help inform their decision about the next step. Where your agency requires a written referral please send a copy of this document (we prefer an electronic word document).

This form may ask for information you do not have, that's okay. For these please write "not known/not applicable". The more information you can share, the better our decision making will be and the better the outcome for the child will be.

#### Your details

Date: s 9(2)(a)

Your name and role: s 9(2)(a) - Residential Social Worker

Your email address: 5 9(2)(a)

Your contact phone number/s: s 9(2)(a)

Your after hours contact phone numbers: (for emergency situations only)

s 9(2)(a)

Your organisation: Te Whate Pounamu Dunedin Women's Refuge

Your postal address: PO BOX 2267, 9044 Duredin

Alternate contact person: \$ 9(2)(a)

Alternate contact person phone number/s: s 9(2)(a)

FM.R6.1 07/17



If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialing 111.



Please advise if you wish your identity to remain confidential. We generally do not disclose your identity but there may be exceptional situations where we may have to. Should this occur we will let you know. Keep in mind that families may form their own views on who made contact with Child, Youth and Family

# Have you informed the whanau that your concern is being reported to Oranga Tamariki?

What steps have you taken to discuss and address your concerns with the whanau or through referrals to other agencies before referring to Oranga Tamariki?

What was their response?	
. She is aware of the ROC be	willing to share this information and gain safety for children of concerns 9(2)(a) eing completed.  Informed and has stated that a ROC is needed.
Key Information: Please enter information below for all the including their siblings	e children and young people in the whanau that you are concerned about
Child's Name: S 9(2)(a)	
Also known as:	
Date of Birth: (SO)	Gender: s 9(2)
Unique identifier: (eg. NHI, NSN)	
Ethnicity: (include lwil/Pecific Island Affiliation Child's address: (This is essential information	on if known) Maori to enable the Oranga Tamarilo contact centre to refer the case to the appropriate Oranga Tamariki site)
1 20 (CD)	
Child's Name: S 9(2)(a)	

Also known as:	
Date of Birth: S 9(2)(a)	
Unique identifier: (eg. NHI. NSN)	
Eth nicity: (include lwi/Pacific Island Affiliation if known) Maon	

Child's address: (Trus is essential minimation to enable the Oranga Tamariki contact centre to refer the case to the appropriate Oranga Tamariki site)



If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialing 111.



s 9(2)(a)
Child's Name:
Also known as:
Date of Birth: S 9(2)(a)
Unique Identifier: (eg. NHI, NSN)
Ethnicity: (include Will Pacific Island Affiliation if known) Maori
Child's address: Thus is essential information to enable the Orange Tamanilo contact centre to refer the case to the appropriate Orange Tamania site)
Child's Name: S 9(2)(a)
Also known as:
Date of Birth: S 9(2)(a)
Unique identifier: (eg. NHI, NSN)
Ethnicity: (include lwl/Padfic Island Affiliation if known) *** *** (include lwl/Padfic Island Affiliation if known)
Child's address: (This is essential information to enable the Oranga Tamarile contact certire to refer the case to the appropriate Oranga Tamarile site)
Child's Name: S 9(2)(a)
Also known as:
Date of Birth: S 9(2)(a)
Unique identifier: (eg. NHI, NSN)
Ethnicity: (include Iw/Pacific Island Affihation if Known) Maon
Child's address: (This is essential information to enable the Oranga Tamariki contact centre to refer the case to the appropriate Oranga Tamariki shell
Child's Name: S 9(2)(a)
Also known as:
Date of Birth: s 9(2)(a)
Unique identifier: (eg. NHI, NSN)
Ethnicity: (include lwi/Pacific Island Affiliation of known) Maori
Child's address: (This is essential/information to enable the Orange Tamarki contact centre to refer the case to the appropriate Orange Tamarki site)

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If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialing 111.



Also known as:	
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Unique identifier: (eg. NHI. NSN)	
Ethnicity: (include lwi/Pacific Island Affiliati	non if known) Maori
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9(2)(a)	
Child's Name: S 9(2)(a)	
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Date of Birth:	Gender: \$ 9(2)(a)
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If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialing 111.



Mother's Name: S 9(2)	(a)		
Also known as:			
Date of Birth: (or approximat	e age) s 9(2)(a)	and the same	
Phone number: \$ 9(2)(a)			
Address: \$ 9(2)(a)		Clark III	10 0 m 100 s
Unique identifier (if know	rn): (eg. NHI, NSN)		
Father's Name: S 9(2)(	a)		
Also known as:			300
Date of Birth: (or approximat	e age)	7116	
Phone number:		11 11	7
Address:			5
Unique identifier (if know	vn): (eg. NHI, NSN)	COTION.	
Who else is living in the	home: (name and age)		1
s 9(2)(a)			
Other whanau or people to the child, address and contact S 9(2)(a) in the OT tocial Early Childhood Educati	phone number) worker for \$ 9(2)(a)		On: (please include, name, relationship
s 9(2)(a)		See contact person and contact	a priorie nativali
It is helpful to know who talking with the whanau			ed to talk to the agency before with this whanau.
Agency	Contact name	Contact number	Why/how are they involved
General Practitioner			
Alcohol/Drug and other addiction services			
Child and Adolescent Mental Health Service			
Community Mental Health or Addiction			

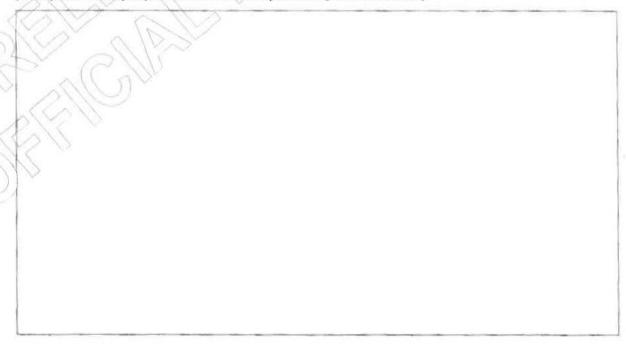


If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialing 111.



Agency	Contact name	Contact number	Why/how are they involved
Cultural Support			250
DHB Social Worker			
Disability Services			100 C
Family Start		1	1 1 1
Maternity Service/Lead Maternity Carer. If antenatal referral, what is the expected date of delivery?	1411-1111-1111		
Plunket / Well Child / Tamariki Ora			
Police		16.1	10
Public Health Nurse		D WIN	
Special Education / School Counsellor / SWISS / MASSIS		(67)	
Children's Team		$\langle O \rangle_{\Delta}$	
Other e.g. Paedistrician, NGO social service (please specify)			

What was the outcome of your discussion with them about referring to Oranga Tamariki? (It is helpful to know why they are involved and what they are working on with the whanau)?



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If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialing 111.



#### Reason for referral

Please describe what your worries and concerns are for this child or young person, this group of children and their whanau:

What is your main concern for this child or young person?

Describe what you are observing, what you have heard or what you have been told rather than using general terms such as "emotional abuse."

Note in the child or young person's words anything they may have said to concern you (When did they say it and to whom?).

Make a note of how recent and frequent any specific incidents or events are (When did they say it and to whom?)

Describe any other issues that could be impacting on the child or young person egifamily violence, chronicit li health disabilities, mental illness, substance misuse, tack of surport, truancy, behavioural, tamily stress, transience, criminal history, non-engagement/avoidance of services and describe how this has affected the child or young person?

Source of the information (eg. observed directly or name and contact details)

that he is NOT allowed to reside and be at of her time there.
t of her time there.
NO. 4
s 9(2)(a)
as they have told 5 9(2)(a)
sent to \$ 9(2)(8) on the following dates time



If you believe a child is in immediate danger or in a life threatening situation contact Police immediately by dialing 111



	safety concerns are s 9(2)(a)	0/0//->	Minimal Protective factors due to the repurcussion of
9(2)(a)	speaki	s 9(2)(a)	e home.
Where is	the child or young pe	erson now? (eg. sc	nool, hospital home)
In the hon	ne		187
	he whānau or friends I how can they do this		n help provide support around the concerns you
Unknown		<	CHIN CHIN
	The state of the s		ep the children or young person safe currently? siting, people providing care for the children)
Te Whare	Pounman is only enagegd w	ith s 9(2)(ā)Safety for h	er to bring her children into the safe house if \$ 9(2)(a)
and circ	why you think Child, Yournstances of this white dress your concerns? What we	anau now: (What he	s the most appropriate agency to assess the nee we you already tried to address the concerns? What is currently to uth and Family to do?)
9(2)(a) 9(2)(a)	is engaged with OT case e into the safe house will		who has been informed of this information. Safety plan is for (a)
		antified for this w	hānau? (Disability, language, cultural)

#### What happens next?

A social worker at our National Contact Centre will read your report of concern and make a decision as to the next best step to ensure the safety of the children or young people in this whanau.

They may need to talk to you to clarify some information to help them make the best decision for these children or young people. Please ensure you are available to be phoned by the social worker.

Developed in collaboration with New Zealand Police, Ministry of Health and Ministry of Education

Version 1 December 2014

#### OFFICE USE ONLY - DO NOT FILL THIS PAGE OUT



# Child Protection Concern - MDT Discussion Summary Form

Child's Details:

NHI Number	Relationsh	p to child	MOC	12
Name	Name	Name		
			( )	
DOB		Relationship to child FOC		11
Gender	Name		N/7 1	1000
Ethnicity	If antenata EDD:	concern,	) //	V 1500
Person making Report of concern		12 1		(29) h
Dept making Report of concern		(2/2)		777.
Family Environment			-/-	)) ~
Family Violence Gang Affiliations			ol and drug abuse	
Severe social stress Suicidal Ideation			Mental illness including post-natal depression	
At risk family actively avoids family supp		post of a	nt very young	
Frequent changes of address, more than	The second secon		its abused as child	
Parent indifferent, intolerant - views child	as particularly troublesome	Seve	e isolation and lac	ck of support
Nature of abuse		1117		
Processes in place to address abuse  Family engagement Agency involvement Alleged Perpetrator access				
Family support				
Oranga Tamariki currently or previously in	volved			
CN-N DIVICE				
CPAS MOT PANEL FEEDBACK		Aler	t until baby born	
		Meet	ing date	
		Revie	ew date	
(O) Y		Care	givers informed	YES NO
Name and designation of members present o	n MDT panel:			
į.				
l .				

#### s 9(2)(a)

From:

OrangaTamarikiContactCentre < contact@ot.govt.nz>

Sent:

Thursday, 28 February 2019 9:33 PM s 9(2)(a)

To:

Subject

Autoreply from contact@ot.govt.nz

Your email has been received by the Oranga Tamariki - Ministry for Children, National Contact Centre.

If you have immediate concerns for a child or young person, please call toll free number 0508 326459 for further assistance.

Kind Regards, Oranga Tamariki - Ministry for Children ational Contact Centre

------ This email message is intended solely for the person or entity to which it is addressed. The information it contains is confidential and may be legally privileged. Any review, retransmission, dissemination or other use of this email may be unlawful. If you are not the intended recipient, please notify us immediately and destroy the email from all sources. Thank you. Oranga Tamariki-Ministry for Children accepts no responsibility for changes made to this email or to any attachments after transmission from the Office. -----

# Notes

Personal summary		<b>经</b> 商制资金	
1/εγ ← s 9(2)(a)	Nate of Desp	£08	Olo cetabase (komites
s 9(2)(a)			White C
Print criteria			
s 9(2)(a)		s 9(2)(a)	1 (O)
Team information	#19 mother		
Notes		<b>使用的或是</b> 智	TO THE REAL PROPERTY.
Crisis intervention	4 ///		s 9(2)(a)
s 9(2)(a)			
s 9(2)(a) came into TWP office			
Present at hui s 9(2)(a)		ſ	
Present at 1000 state			
Informed \$ 9(2)(a) hat a ROC wi	Il need to be completed due	to the recordings but we w	ould support her through this process
s 9(2)(a) played the recordings-	Refer to ROC attached.		
s 9(2)(a) concerned about re	eturning home \$ 9(2)(ā)		
4:30pm			
C. C			

Notes	
s 9(2)(a) stated that s 9(2)(a) ould come into the safe house s 9(2)(a)	said that OT would assess the
situation the next day and \$ 9(2)(a)	ay have 10 s 9(2)(a)
	$\mathcal{D}_{\Delta}$
s 9(2) (a) stated that she will s 9(2)(a)	
phoned back to say that \$9(2)(a)	
	~ 11 h 127
Safety plan \$9(2)(a)	15/10 (2)/ V
5 9(2)(a)	
-Come into the safe house \$ 9(2)(a)	
OT to assess the situation the next day.	
)	1 4 11 2
-Call police if \$ 9(2)(a)	V 1000
s 9(2)(a) to check in with her tomorrow if she does not come into the safe	e house
	1//////
Crisis intervention	s 9(2)(a)
	\
s 9(2)(a)	
s 9(2)(a) rungs 9(2)(a) she was happy to come into TWP office for me to lister	to the recordings, \$9(2)(a)
and will come in after this	
Crisis intervention	s 9(2)(a)
s 9(2)(a)	
THE CONTRACT OF THE CONTRACT O	
s 9(2)(a) called s 9(2)(a)	
s 9(2)(a) stated:	
\$ 9(2)(a) is going to be working with Anglican Family Care \$ 9(2)(a)	
s 9(2)(a)	
	and the state of t
\$ 9(2)(a) stated that she has been made aware of all the recordings \$ 9(2)(a)	however has not listened to them. She
stated s 9(2)(a)	believed that \$ 9(2)(a) <sub>s</sub>
safe s 9(2)(a)	

## Notes I had a discussion with \$9(2)(a) round the time frame of her meeting with \$9(2)(a) and raised concerns regarding this. As I believe they are high risk Informed s 9(2)(a) has disclosed s 9(2)(a) stated thats 9(2)(a) feels she needs to collect evidence to prove what is happening s 9(2)(a) stated that she was not aware of s 9(2)(a) and that she will go and vist 9(2) was busy today. and that QT has informed \$ 9(2)(a) s 9(2)(a) stated that s 9(2)(a) that he shot to y eside at this address s 9(2)(a) will be speaking to him about this tomorrow \$ 9(2)(a) s 9(2)(a) asked for me to listen to the recordings as it s 9(2)(a) and to complete a ROC Consulted with senior staff member at all times. s 9(2)(a) Crisis intervention s 9(2)(a) Attempted to phone \$9(2)(a) Message left for all Spoke with \$ 9(2)(a)(OT) and informed her of situation. She sugguested contact \$ 9(2)(a) If I had no luck to complete a ROC 9(2)(a) Rung both No answer message left. s 9(2)(a) Called back Informed her about the recordings and that we have not listened to them s 9(2)(a) -Asked whether the children were allowed to leave with \$ 9(2)(a) and why only \$ 9(2)(a) Stated that all the children are in the care of OT 5 9(2)(a) -Asked \$ 9(2)(a) if a ROC needed to be completed for the recording \$ 9(2)(a) tated no to leave it with her \$ 9(2)(a) agreed to phone back today to inform us of whether \$ 9(2)(a) s allowed to come into the safe house with the children.

Noles	
= 9(2)(a)	
No call back from \$ 9(2)(a)	
	22.
Consulted with Seno'r staff member at all times	
Crisis intervention	s 9(2)(a)
s 9(2)(a)	
s 9(2)(a) rame into the office to pick up s 9(2)(a)	She disclosed that the three recordings consisted of:
C. Carrie and the director play op	
	1 (2/1/2) (2/1/2)
Recording 1 s 9(2)(a)	
Recording 2	3/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1
Recording 3	
Recording 5	
At all times consulted with Senior staff member.	
	s 9(2)(a)
Crisis intervention	σοιελαί
s 9(2)(a)	
s 9(2)(a) came into TWP office.	
s 9(2)(a) for her children and herself s 9(2)(a) coming into the safe houses 9(2)(a) stated that her social w	
and come into the safe house if needed \$ 9(2)(a)	s not clear why she would only be allowed s 9(2)(a)
She does not feel comfortable doing this	as she is concerned for \$ 9(2)(a)
s 9(2)(a) disclosed that s 9(2)(a) has been recording s 9(2)(a)	said that she has informed \$9(2Xa) about the
recordings but that \$ 9(2)(a) will not be spoken to by \$ 9(2)(a) ur	
that s 9(2)(a) has also sent these recordings to s 9(2)(a)	
\$ 9(2)(ā) stated that \$ 9(2)(a)	
s 9(2)(a) stated that s 9(2)(a)	as they are s 9(2)(a)

s 9(2)(a)				
3 0(2)(4)	sa	d that she has told <sup>8 9(2)(a)</sup> abou	t all of what is happens	ng in the home
= 0/2V=V	= 9/2 Va)		= 0/2\/e)	.Co
why there is such a time	delay in her listen ng to the	hether <b>s 9(2)(a)</b> is allowed to tall e recordings and raise concer	ns regarding \$ 9(2)(a)	ito the safe house. A
				()
				, /B
Rung s 9(2)(a) No answer	message left		5(Q)L	J 1
3		_<<	0 10 6	1/10
			1100	)) ×
At all times consulted w	ith Senior staff member.			
		-4/60/A	- (KZ) - "	
Comments	2 ME LATE A	TOTAL MARKET	1200	
			4/174	
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	Malle			

Case manager	s 9(2)(a)			-		
Case manager		40		(10)		10
Present: \$ 9(2)(a)	1/				121.07	
High Risk: \$ 9(2)(a)					DOMESTIC OF THE PARTY OF	ol.
righ Risk.						CA
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						29
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(/	2/2	5777				
s 9(2)(a)	( ) / //	77				
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	>////					
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s 9(2)(a)						-
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If you believe a child is in immediate danger or in a life-threatening situation contact Police in mediately by dialing 111



Ministry of Vulnerable Children, Oranga Tamariki (Oranga Tamariki)

#### Report of Concern to Oranga Tamariki (formerly Child, Youth and Family)

Call Oranga Tamariki/CYF on: 0508 326 459 Email address for sending the written referral: contact@mvcot.govt.nz or Fax (09) 914 1211 (telephone and e-mail is our preferred method)

Before you make this referral we encourage you to speak to whanau about your concerns and let them know your plan to contact Oranga Tamariki/CYF. However if children (or you) are at immediate risk of harm, we understand you may make a referral without contacting the child's whanau.

If you have spoken with a Oranga Tamariki/CYF social worker about this referral, please record

Name of Social Worker: \$ 9(2)(a)

Date/time of conversation: \$ 9(2)(a)

Outcome of the discussion:

PC to \$ 9(2)(8) no anwer. Message left to ring back

Wherever possible we will work with you and will endeavour to make contact with you prior to visiting the whanau.

We prefer you speak to a social worker at our National Contact Centre by phone 0508 326 459 (0508 FAMILY), so you can discuss your concerns and answer any questions the social worker may have to help inform their decision about the next step. Where your agency requires a written referral please send a copy of this document (we prefer an electronic word document).

This form may ask for information you do not have, that's okay. For these please write "not known/not applicable". The more information you can share, the better our decision making will be and the better the outcome for the child will be

## Your details Date: 5 9(2)(a) Your name and role: \$ 9(2)(a) (Emergency Housing Social Worker Te Whare Pounamu Women's Refuge Your email address: \$ 9(2)(a) Your contact phone number/s: \$ 9(2)(a) Your after hours contact phone numbers: (for emergency situations only) 0800 Refuge Your organisation: Te Whare Pounamu Women's Refuge Your postal address: \$ 9(2)(a) Alternate contact person: s 9(2)(a) Alternate contact person phone number/s: s 9(2)(k)

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If you believe a child is in immediate clanger or in a life-threatening situation contact Police immediately by dialing 111.



Please advise if you wish your identity to remain confidential. We generally do not disclose your identity but there may be exceptional situations where we may have to Should this occur we will let you know. Keep in mind that families may form their own views on who made contact with Child, Youth and Family.

# Have you informed the whanau that your concern is being reported to Oranga Tamariki?

What steps have you taken to discuss and address your concerns with the whanau or through referrals to other agencies before referring to Oranga Tamariki?

#### What was their response?

Key Information:

Ethnicity: (include Wi/Pacific Island Affiliation if known) NZE

s 9(2)(a)

We have informed \$ 9(2)(a) we would be making a Report of Concern. Her response was 'go for gold, that's line'

# Please enter information below for all the children and young people in the whamat that you are concerned about including their slidings Child's Name: \$ 9(2)(a) Also known as: Date of Birth: \$ 9(2)(a) Unique identifier: (eg. NHI, NSN) Ethnicity: (include last Pacific Island Affiliation if known) NZI: Child's address: (This is essential information to enable the Oranga Temeriki contact centre to refer the case to the appropriate Oranga Temeriki site) \$ 9(2)(a) Child's Name: \$ 9(2)(a) Also known as: Date of Birth: \$ 9(2)(a) Unique identifier: (eg. NHI, NSN)

Child's address: (This is assential information to enable the Oranga Tamento contact centre to refer the case to the appropriate Oranga Tamento site)



If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialing 111.



Alea known ser		
Also known as;		
Date of Birth:	Gender:	- A)///
Unique identifier: (eg. NHI. NSN)		
Ethnicity: (include wi/Pacific Island Affiliation if known)		
Child's address: (This is essential information to enable the Ori	inga Tamariki contact centre to refer the cas	se to the appropriate Oranga Tamanilo si
	(\(\rac{1}{2}\)	110
		× ~(( ))//
Child's Name:	- (1/1)) v	
Also known as:	WELL L	11/1/2
Date of Birth:	Gender:	(5) ×
Unique identifier: (eg. NHI, NSN)		1
Fthmicity: /include lwi/Pacific Island Affiliation II known	(C) T //	
Ethnicity: (include lwi/Pacific Island Affiliation It known)		
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	tings Tamarilo contact centre to refer the ca	se to the appropriate Oranga Tamanki s
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If you believe a child is in immediate danger or in a life-threatening situation contact Polic+ immediately by dialing 111



ilso known as:	44
Date of Birth:	Gender:
Inique Identifier: (eg. NHI. NSN)	2/2/
thnicity: (include lwi/Pacific Island Affiliation	on if known)
Child's address: (This is essential information	to enable the Orange Tameriki confact centre to refer the case to the appropriate Oranga Tameriki s
Child's Name:	
Also known as:	
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Jnique identifier: (eg NHI, NSN)	
Ethnicity: (include lwi/Pacific Island Affiliati	(on if known)
Jilliu S additess. (Instressental mormano)	to enable the Oranga Tamariki contact centre to refer the case to the appropriate Oranga Tamariki s
Child's Name:	
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Also known as: Date of Birth:	Gender:
Child's Name: Also known as: Date of Birth: Unique Identifier: (eg NHI NSN)	7
Also known as:  Date of Birth:  Unique identifier: (eg NHI NSN)  Ethnicity: (include lwi/Pacific Island Affiliat	tion if known)
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Also known as:  Date of Birth:  Unique identifier: (eg NHI NSN)  Ethnicity: (include lwi/Pacific Island Affiliat	tion if known)
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Also known as:  Date of Birth:  Unique identifier: (eg NHI NSN)  Ethnicity: (include lwi/Pacific Island Affiliat	non if known)  If to enable the Oranga Tamariki contact centre to refer the case to the appropriate Oranga Tamariki s  Gender:

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If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialing ut.



1.62			
Mother's Name; s 9(2)(a)			
Also known as:			Δ
Date of Birth: (or approximate)	s 9(2)(a)		
Phone number: s 9(2)(a)			
Address: s 9(2)(a)			2(1)
Unique identifier (if known	): (eg NHI, NSN)		
Father's Name: 5 9(2)(a)			
Also known as:			
Date of Birth: (or approximate)	s 9(2)(a)	# <del>(A)</del>	
Phone number:	3991		
			A A A
Address:			1
Inique Identifier (if known	): (eg. NHI, NSN)	VIII V	/////
Vhoelse is living in the ho	me: (name and age)	$ \langle O   T \rangle$	À.
Father does not live with Bronwy	and the children.		
f a child has a parent/care elationship to the child/re		se stated above please	provide the details and their
	11/2,	7	
Other whanau or people in the child address and contact pl		f the child/young pers	on: (please include, name, relationshi)
100	SV		
Early Childhood Education	/ School: ( to		
Slade attends Tainui School Jaala was carolled at Bayfield but			
It is helpful to know who c talking with the whanau.			ed to talk to the agency before with this whănau.
Agency	Contact name	Contact number	Why/how are they involved
General Practitioner	•		
Alcohol/Drug and other addiction services			
Child and Adolescent Mental Health Service			
Community Mental Health or Addiction			



If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately ew dialing 111



Agency	Contact name	Contact number	Why/how are they involved
Cultural Support			12
DHB Social Worker			77/10
Disability Services			25/20
Family Start			0 11
Maternity Service/Lead Maternity Carer If antenatal referral, what is the expected date of delivery?		(	
Plunket / Well Child / Tamankı Ora			
Police			20/1/11
Public Health Nurse		11112	1020
Special Education / School Counsellor / SWISS / MASSIS		MARIE	Mil
Children's Team	(()		
Olher e.g. Paediatrician, NGO social service (please specify)	s 9(2)(ā)	\$ 9(2)(a)	() lago Youth Welhiess Trust s 9(2)(a)

#### What was the outcome of your discussion with them about referring to Oranga Tamariki? (It is helpful to know why they are involved and what they are working on with the whanau)?

s 9(2)(a) ger Te Whan	re Pounamu Women's Refuge) rang S 9(2)(a) OT	SW) and S 9(2)(a)
	s our concerns regarding this family hrough Messages were left to contact \$9(2)(a) egarding	gh a Repo ble
P C s 9(2)(a)		
Agreeing to meet. \$ 9(2)(a) as informed	d a case consult had taken place during the week of S 9(2)(a)informed S 9(2)(a)it has became apparent con	9(2)(a) Women's the table and we
s 9(2)(a)		
s 9(2)(a)	sent his apologies \$ 9(2)(a) informed us sh	ne had spoken with \$ 9(2)(a) and he
was supportiv	hrough.	

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If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialing 111.



#### Reason for referral

Please describe what your war restand concerns are for this child or young person, this group of children and their whomas:

What is your main concern for this child or young person?

Describe what you are observing, what you have heard or what you have been told rather than using general terms such as "emotional abuse".

Note in the child or young person's words anything they may have said to concern you (When did they say it and to whom?)

Make a note of how recent and frequent any specific incidents or events are (When did they say it and to whom?)

Describe any other issues that could be impacting on the child or young person e.g. family violence, chronic ill health disabilities, mental illness, substance misuse tack of support, truancy, behavioural, family stress, transience criminal history, non-ergagement/avaidance of services and describe how his has affected the child or young person?

Ay role with the family is	s as the Emergency Housing Social Worker.
9(2)(a) and the children	have been living in \$ 9(2)(a) up until recently when \$ 9(2)(a)
9(2)(a) 9(2)(a) s 9(2)(a)	s 9(2)(a)  She was not organised in her shifting and her 'move out date' move the rest of her belongings, in doing so we came across high and was sitting on the floor in the laundry. When asket
s 9(2)(a)	We gave \$ 9(2)(a) the benefit of the doubt
n Monday s 9(2)(a)	myself and 2 other Refuge workers wern back to the house to clear the mess. We found 5 9(2)
	we found and to let ber know we would be making (2)(a)  we found and to let ber know we would be making (2)(a)  we found and to let ber know we would be making (2)(a)  we found and to let ber know we would be making (2)(a)
Our concerns are based a 9(2)(a)	around \$ 9(2)(a) and the potential risk of harm towards the children ie.

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If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialing 111



What has profession of the profession of the scholar of the second of th	ompted you to refer to Oranga Tamariki now? (What are your immediate safety concerns
Where is the s 9(2)(a)	child or young person now? (eg. school hospital home)
	whānau or friends of this whānau can help provide support around the concerns you we can they do this? Please provide contact details)
Unknown.	
Strengthening I Synergy Welling Tell us why y and circums	lace to support the whanau and keep the children or young person safe currently?  gencies providing support, family and friends visiting, people providing care for the children)  Families Process - Oranga Tameriki. Otago Youth Wellness Trust. Corstophine Community Baptist Trust.  ess. Adventure Develoment.  you think Child, Youth and Family is the most appropriate agency to assess the needs stances of this whanau now: (What have you already tried to address the concerns? What is currently in
s 9(2)(a)	s your concerns? What would you like Child, Youth and Family to do?)
What other i	needs have you identified for this whanau? (Disability, language, cultural)
3)\\	37 (127)
What hap	ppens next?
	ker at our National Contact Centre will read your report of concern and make a decision as to step to ensure the safety of the children or young people in this whanau.

Developed in collaboration with New Zealand Police. Ministry of Health and Ministry of Education

Version 1 December 2014

**PRINT FORM** 

EMAIL Oranga Tamariki (formerly CYF) & FV Intervention Coordinator

They may need to talk to you to clarify some information to help them make the best decision for these

children or young people. Please ensure you are available to be phoned by the social worker.

**CLEAR FORM** 

# OFFICE USE ONLY - DO NOT FILL THIS PAGE OUT



# **Child Protection Concern - MDT Discussion Summary Form**

Child's Details:

NHI Number		Relation	nship to o	child	MOC	23
Name		Name				082
DOB		Relation	onship to	child	FOC	
Gender		Name			1 /35	114
Ethnicity		If anter EDD:	natal cond	cern,		200
	Report of concern eport of concern				KP\$-	-
ily Environ	ment			(5	2 \	100111
Family Vic	olence Gang /	Affiliations	T.	Alcoh	ol and drug abuse	(( )) 10 -
Severe so	ocial stress Suicida	al Ideation	NA.			post-natal depress on
	n ly actively avoids family si		117		nt very young	1)
-	changes of address, more	Television of the Control of the Con			its abused as child	dren
-		child as particularly troublesom	ne l		e isolation and lac	230000
Nature of abu	31/02/05/		<		MALO	, or outport
Emotional Medical negl	□ Neglect lect □ Risk to unborn chil place to address abus		<u>))(</u>			
Family supp	petrator access	ly involved				
1 00						
CPAS MDT P	ANEL FEEDBACK			Alen	t until baby born	
60	( )					
13	3(HV) *			Meet	ing date	
200	(2) //			Revie	ew date	
(()				Care	givers informed	YES NO
Name and desi	gnation of members preser	nt on MDT panel;				

	-	Water &	Acres
0	•	(1)	101
3	-01	12.1	(a)

From:

OrangaTamarikiContactCentre < contact@ot.govt.nz>

Sent:

Tuesday, 23 April 2019 5:41 PM

To:

s 9(2)(a)

Subject:

Autoreply from contact@ot.govt.nz

Your email has been received by the Oranga Tamariki - Ministry for Children, National Contact Centre.

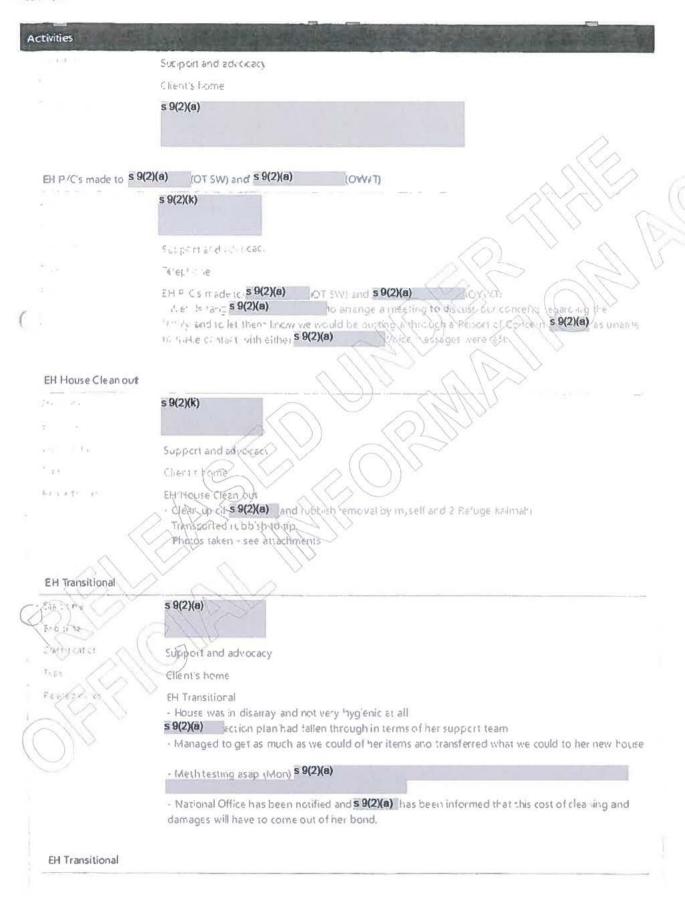
If you have immediate concerns for a child or young person, please call toll free number 0508 326459 for further assistance.

Kind Regards,

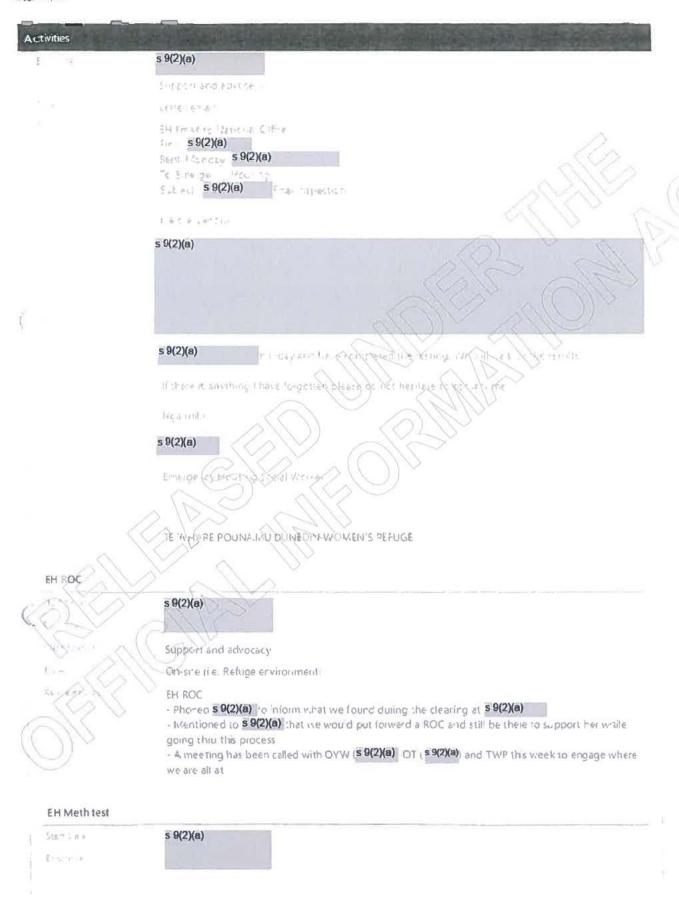
anga Tamariki - Ministry for Children

ational Contact Centre

addressed. The information it contains is confidential and may be legally privileged. Any review, retransmission, dissemination or other use of this email may be unlawful. If you are not the intended recipient, please notify us immediately and destroy the email from all sources. Thank you. Oranga Tamariki-Ministry for Children accepts no responsibility for changes made to this email or to any attachments after transmission from the Office.



#### Person Report



s 9(2)(a)

NOWR

Contaminated Site Investigation (CSI):

Once we have these results back we will be acid to use in life to the process travels to be professional, percontaminated

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Once we have the related results I will contact \$ 9(2)(a) the property and explain everything to him also

tics nul

s 9(2)(a)

Programme and Service Support

## EHP C returned to \$ 9(2)(a)

2 / Same

s 9(2)(a)

Support and advocacy

Telephone

Far Hyloge

EH P/C returned to \$ 9(2)(a)

s 9(2)(a) agreeing to meet. \$ 9(2)(a) informed \$ 9(2)(ā) a case consult had taken place during the meek of the \$ 9(2)(ā) Womens Pafuge was not a part of this consult. \$ 9(2)(ā) informed \$ 9(2)(ā) of our concerns and the need to share this information and that vie would be putting through a Report of Concern.

- Organised to meet with \$ 9(2)(a) and myself \$ 9(2)(a) at 4pm.

#### EH Email to National Office

Stor tire

s 9(2)(a)

NOTE To ensure the highest level of security for all our customers, we may contact you to confirm your playment details before processing particular orders. This occasional security measure may 'esuly - the fulfilment of your order being slightly delayed

#### s 9(2)(a)

Priease consider the environment before printing at sew kill

This email is only interiosed to be read by the person to whom it is addressed it may contain e "comation that is confidential, proprietary or the subject of egaptum ege lives are not the person to which is addressed you must delete this first and may not use a full the work and n contained in it Legal privilege is not warred because you have read this enal.

## EH Meth test results emailed from \$ 9(2)(a)

s 9(2)(a)

Support and adjocacy

Letiere nail

EH Meth test results empired from \$ 9(2)(a)

From Emergericy Housing

Sent: Wednesday \$ 9(2)(a)

To s 9(2)(a)

ccs 9(2)(a)

Subject EVI Met Solutions Test Results Advice (SSA - 180022522 \$9(2)(a) Duredin,

Merca \$ 9(2)(a)

Dunecia Otago

I hope you are well?

s 9(2)(ā)

If you have immediate concerns for a child or young person, please call to lifree member 5508, 326459 for further assistance.

Lind Repaids

Oranga Tamar III - Mi-Atra to Childreni

Name of Contract Contract

#### EH Report of Concern emailed to Oranga Tamariki

s 9(2)(a)

Support and advocacy

EH Report of Concern emailed to Oranga Tamar M

Letter ernall

- Email of Corcein sutter and en alled to Dial ga Tamariki

## EH Meeting with s 9(2)(a)(Otago Youth Wellness)

s 9(2)(a)

Support and advocacy

On-site (i.e. Refuge environment

En Integring with \$9(2)(a), Orago or the Wellness)

meli ivate de out

Present \$ 9(2)(a) Dut in an apology for \$ 9(2)(a) Oranga "amarik") who had been in contact with her

- . \$ 9(2)(a) 10 red us \$ 9(2)(a) is supportive of a Report of Concern to be made
- We interined \$ 9(2)(a) of our concerns and what we found as we ceared it e house after \$ 9(2)(a)
- s 9(2)(a) also expressed concerns s 9(2)(a) taked she has not been able to meet with s 9(2)(a) at home due to s 9(2)(a)
- s 9(2)(a) is also concerned s 9(2)(a)
- s 9(2)(a) questioned why there was a case consult last week and why Women's Refuge wasn't invited as we have been in the name. S 9(2)(a) stated the only people at the case consult was he self and
- **s** 9(2)(a) and that \$ 9(2)(a) was looking at Oranga Tamariki closing the file \$ 9(2)(a) expressed her concern regarding this and acknowledged to \$ 9(2)(a) it would have been appropriate for us to attend
- Strengthening Families meeting riext week this may not go ahead once the Report of Concern is made.
- Outcome Women's Refuge will make a Report of Concern.
- s 9(2)(a)

#### EH 2nd Meth Test

#### s 9(2)(a)

Case is cive

s 9(2)(a)

59(2)(a)

s 9(2)(a)

1 ted 25 8 9(2)(a)

## s 9(2)(a)

Thesion is a Changa Tamanhi farl Cent e this afternocal. We Papolit of Concern has seen taken make a linear retriction

## s 9(2)(a)

Filed (#gmat

#### s 9(2)(a)

#### EH P/C from Oranga Tamariki Call Centre

Stat Irk

s 9(2)(a)

Ergitima

The state of

Support and advocacy

T.re

Telephone

Feated cares

EH Pofrom Cranga Tamanis Call Centre

- Spoke with \$ 9(2)(a)

briefly went over the the ROC

\$9(2)(a) ringing to say the ROC has been received and that it is prior used as a 7-day esponse. It has been referred to the local ortice.

\$ 9(2)(a) stated she has tried to make contact with \$ 9(2)(a)

She in Miry again on Monday.

## 6H Email from Oranga Tamariki Contact Centre

1

s 9(2)(a)

Class Yest on

Support and advocacy

Type Re-ared nores

Letter/email

EH Email from Oranga Tamariki Contact Centre
From: Oranga Tamariki Contact Centre [mailto.cortact@ot.govt.nz]

Sent: Tuesday, \$ 9(2)(a)

To: s 9(2)(a)

Subject: Autoreply from contact@ot.govt nz

Your email has been received by the Oranga Tamariki - Ministry for Children National Contact Centre.

s 9(2)(a)

NEWR

Present: \$9(2)(a) \$9(2)(a)					s 9(2)	084	200
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s 9(2)(a)							1 - 5			



Minutes of the Kaimahi Meeting held on: \$59(2)(8)

Karakia and Chair	s 9(2)(a)
Attendees	
Apologies	
Minutes of Prev. Mtg	
Acknowledgements	
Matters Arising from Minutes of Previous Meetings	Keep whare doors on agenda  \$ 9(2)(a) still to let us know which firm did the garage remote. **9(2)(a) has been having conversations with Wormalds and Rentokil re access to the whare. May have to ask them to inspect at a set time each month/week  Tv is done  Fibre has been installed
Health & Safety	
General	Training with \$9(2)(a) to be rescheduled  POLS — \$9(2)(a) can do Tuesday. \$9(2)(a) s available to help too  Recordbase — saving goals — there is an add button beside the goal to click and save  Policy for donations of material goods has been reviewed. The draft policy and associated documents was distributed and discussed. Take out "are reminded" from point 5 of policy. We will trial the new folder system for a month or so.  \$9(2)(a) notes from her report of concern. Emails too if applicable.  Healing Hui \$9(2)(a) nentioned that she felt it would be beneficial for her to go from a health and safety point of view. Starts at 10.30 at \$9(2)(a) house on Sat.  Our emergency housing contract is being relinquished — unsure of date. Gore may be interested in picking it up.
Round the room	coming in this week - will speak with \$ 9(2)(a)  5 9(2)(a) spoke with florist at the Warehouse, and thanked her for the support she has shown.
Donations Book	s 9(2)(a) absent
Facebook	
Food Share/Kitchen	s 9(2)(a)
FVIARS	S 9(2) Monday and Wed S 9(2)(a) Tues, Thurs, Friday
Meeting Closed	10.20am





Minutes of the Kaimahi Meeting held on: \$ 9(2)(a)

Karakia and Chair		
Attendees	s 9(2)(a)	
Apologies		
Minutes of Prev.Mtg		
Acknowledgements	. (()	
Matters Arising from Minutes of Previous Meetings		, Ĉ
Health & Safety	s 9(2)(a) will do the H&S Position s 9(2)(a)	P>-
General	legislation. 2pm She running group supervision s 9(2)(a) driving to ChCh tomorrow at 1pm. Taking Prius. POLs -18 to share today between \$9(2)(a) tomorrow s 9(2)(a) doing Crisisline today  2 handouts given out — "Changes to information sharing provisions of OT Act 19 "Best Practise guidelines re Recordbase and case files. Kaimahi can keep it by the as a reference/checklist TV in whare — needs to be somehow fastened to the wall — in danger of being s \$9(2)(a) will investigate it after this meeting.  \$9(2)(a) will investigate it after this meeting.  \$9(2)(a) know for the missing where one Trailer due for a warrant by \$9(2)(a)	n do 189', and neir desks
	• \$ 9(2)(a) that day.	not here enisation of <sup>(a)</sup> finding
Round the room	s 9(2)(a) from the church wants numbers s 9(2)(a) Wants to short video clip to help attract sponsors. s 9(2)(a) reminded that we need to be about the numbers, s 9(2)(a) — was awesome hui. She felt that the learnings from s 9(2)(a) — was awesome hui. She felt that the learnings from s 9(2)(a) — was awesome hui. She felt that the learnings from s 9(2)(a) the feedback and photos she had been sent by the speakers.	careful
Donations Book		VI E
Facebook		
Food Share/Kitchen	s 9(2)(a)	
	To Denvey	
FVIARS	s 9(2)(a) today. No-one tomorrow	

s 9(2)(a)

From:

s 9(2)(a)

Sent:

Saturday, 24 August 2019 11:40 AM s 9(2)(a)

To:

ا مردرما

Subject:

Care and Protection Act Training

#### Kia Ora Koutou

All kai mahi are requested to do this training on Monday 2 September at 2pm here in our Offices.

will take TWP through this training about Oranga Tamariki and Family Violence Legislation with the relevant sections of the Care and Protection Act.

This is a requirement within our National Standards therefore all Kaimahi are requested to be present thank you. s 9(2)(a) will then follow through with group supervision for the Tamariki and WEG facilitators.

Thank you

Nga mihi s 9(2)(a)

s 9(2)(a)

TE WHARE POUNAMU DUNEDIN WOMEN'S REFUGE PO Box 2267 Dunedin

24 hr Crisisline 0800733843

s 9(2)(k)

www.womensrefuge.org.nz

s 9(2)(a)	
From:	s 9(2)(a)
Sent:	s 9(2)(a)
To: Subject:	Re: Te Whare Pounamu Training
Subject.	ne. Te whate rounding training
Kia ora <sup>s 9(2)(a)</sup>	20
manage a training a Friday or Wednesd	reply. I have not been well and have a busy two weeks this week and next. I could a group supervision in the week beginning Monday 26 August – any day except afternoon. I also have time the following week. We can either set aside a half-daying and the group supervision of run two separate sessions. Let me know what dat ff.
Ngā mihi s 9(2)(a)	
s 9(2)(a)	
From: \$ 9(2)(a)	
Sent: F To: <sup>s 9(2)(a)</sup>	
	Pounamu Training
Kia Ora <sup>s 9(2)(a)</sup>	3.17 Eller
Hope yo . I'i	just chasing the email in regards to the below email.
	changes to the Oranga Tamariki and Family Violence legislation and relevant section
of the Care of Chile	ure supervision dates for kaimahi that facilitate programmes.
	me, I can appreciate how busy you are.
Nga mihinui	
s 9(2)(a)	
(6) //	
s 9(2)(a)	
TE WHARE POUN s 9(2)(a)	MU DUNEDIN WOMEN'S REFUGE
24 hr Crisisline 080 's 9(2)(k) s 9(2)(k)	733843
	7



If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialling 111.

Report of Concern to Oranga Tamariki Ministry for Vulnerable Children

Call us on: 0508 326 459

Email address for sending the written referral: contact@mvcot.govt.nz

or Fax (09) 914 1211 (telephone and e-mail is our preferred method)

Before you make this referral we encourage you to speak to whanau about your concerns and let them know your plan to contact Oranga Tamariki. However if children (or you) are at immediate risk of harm we understand you may make a referral without contecting the child's whanau.

## If you have spoken with a Oranga Tamariki social worker about this referral, please record

Name of Social Worker: \$9(2)(a)

Date/time of conversation: \$ 9(2)(8)

Outcome of the discussion: I have emailed and left phone messages for 5 9(2)(a) regarding my concerns as I have been advised that this case is currently open to her but have not yet received any

Wherever possible we will work with you and will endeavour to make contact with you prior to visiting the whanau.

We prefer you speak to a social worker at our National Contact Centre by phone 0508 326 459, so you can discuss your concerns and answer any questions the social worker may have to help inform their decision about the next step. Where your agency requires a written referral please send a copy of this document (we prefer an electronic word document)

This form may ask for information you do not have, that's okay. For these please write "not known/not applicable". The more information you can share, the better our decision making will be and the better the outcome for the child will be.

#### Your details

Date: \$ 9(2)(a)

Your name and role: \$ 9(2)(8)

@ Te Whare

Pounamu Dunedin Women's Refuge

Your email address: \$9(2)(a)

Your contact phone number/s: \$9(2)(a)

Your afterhours contact phone number: (for emergency situations only) \$ 9(2)(a)

Your organisation: Te Whare Pounamu Dunedin Women's Refuge

Your postal address: s 9(2)(a)

Alternate contact person: \$9(2)(a)

Alternate contact person phone number/s:

TO TENDER TO THE STATE OF THE



If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialling 111.

Please advise if you wish your identity to remain confidential. We generally do not disclose your identity but there may be exceptional situations where we may have to. Should this occur we will let you know. Keep in mind that families may form their own views on who made contact with Oranga Tameriki.

## Have you informed the whanau that your concern is being reported to Oranga Tamariki?

What steps have you taken to discuss and address your concerns with the whanau or through referrals to other agencies before referring to Oranga Tamariki?

What was their response? I have advised s 9(2)(a)

that I am

making this report and she is supportive of this as she has serious concerns for s 9(2)(a)

is not aware of the report

#### **Key Information:**

Please enter information below for all the children and young people in the whanau that you are concerned about including their siblings

Child's Name: 59(2)(a)

Also known as:

Date of Birth: (or Expected Due Date)

Unique identifier (e.g. NHI, NSN):

Gender: female

Child's address: (This is essential information to enable the MVCOT Contact Centre to refer the case to the appropriate MVCOT site) \$ 9(2)(a)

Ethnicity: (include lwilPacific Island Affiliation if known) Pakeha

Child's Name:

Also known as:

Date of Birth: (or Expected Due Date) \$ 9(2)(a)

Unique Identifier (e.g. NHI, NSN):

Gender: male

Child's address: (This is essential information to enable the MVCOT contact centre to refer the case to the appropriate

MVCOT site) S 9(2)(a)

Ethnicity: (include lwsPacific Island Affiliation if known) Pakeha

Please add any additional children and their details below:

Mother's name: \$9(2)(a)



If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialling 111.

Also known as:

Date of Birth: (or approximate age)

Phone number: 5 9(2)(a)

Address: \$9(2)(a)

Father's name: \$ 9(2)(a)

Also known as:

Date of Birth: (orapproximate age)

Phone number: \$9(2)(a)

s 9(2)(a) Address:

Who else is living in the home (name and age). \$ 9(2)(a) the home of concern is \$ 9(2)(a)

If a child has a parent/carer different from those stated above please provide the details and their relationship to the child/ren:

Other whanau or people involved in the care of the child/young person: iplease include name relationship to the child address and contact phone number)

Early Childhood Education / School: (please include contact person and contact phone number) \$9(2)(a)

It is helpful to know who else is working with the whanau. We may need to talk to the agency before talking with the whanau. Please tell us about other agencies working with this whanau

Agency

Contact name

Contact number

Why/how are they involved

General Practitioner

Alcohol/Drug and Other addiction services

Child and Adolescent Mental Health Service

Community Mental Health or Addiction



Services (adult services)

Cultural Support

DHB Social Worker

Disability Services

Family Start

Maternity Service/Lead Maternity Carer

If antenatal referral, what is the expected date of delivery?

Plunket / Well Child / Tamariki Ora

Police

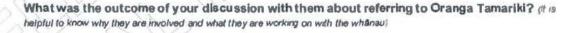
Public Health Nurse

Special Education / School Counsellor / SWISS/MASSIS

Children's Team

Other e g Paediatrician NGO social service. (please specify)

If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialling 111.



#### Reason for referral

Please describe what your worries and concerns are for this child or young person, this group of children and their whanau:

What is your main concern for this child or young person?

Describe what you are observing, what you have heard or what you have been told rather than using general terms such as 'emotional abuse'

Note in the child or young person's words anything they may have said to concern you (When did they say it and to whom?)

Make note of how recent and frequent any specific incidents or events are (explain who, what, when, how?)

Describe any other issues that could be impacting on the child or young person e.g. family violence, chronic ill health, disabilities mental illness, substance misuse, lack of support, truancy, behavioural, family stress, transience, criminal history, non-engagement/avoidance of services and describe how this has affected the child or young person?

Source of the information (e.g. observed directly or name and contact details):

ASPTEMBER THE CONTROL OF THE PROPERTY OF THE P



If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialling 111.

What has prompted you to refer to Oranga Tamariki now? (What are your immediate safety concerns for this child or young person?) is 9(2)(a)

Where is the child or young person now? (e.g. school hospital, home) \$9(2)(a)

Who in the whanau or friends of this whanau can help provide support around the concerns you have and how can they do this? (Please provide contact details)

What is working well for this whanau? (What needs of the children and young people are being met and how does this happen?) \$ 9(2)(a)

What is in place to support the whanau and keep the children or young person safe currently? Services and agencies providing support family and frends visiting, people providing care for the children) 5 9(2)(a)

Tell us why you think Oranga Tamariki is the most appropriate agency to assess the needs and circumstances of this whanau now? (what have you already tried to address the concerns? What is currently in place to address yourconcerns? What would you like Oranga Tamanki to do?) Following a ROC being made by the FVIARs table after a recent 5F report I understand OT has an open case for this whanau and that s 9(2)(a) s at risk

What other needs have you identified for this whanau? (Disability, language cultural)

#### What happens next?

A social worker at our National Contact Centre will read your report of concern and make a decision as to the next best step to ensure the safety of the children or young people in this whanau.

They may need to talk to you to clarify some information to help them make the best decision for these children or young people Please ensure you are available to be phoned by the social worker

Developed in collaboration with New Zealand Police, Ministry of Health and Ministry of Education

Version 2 April 2017

54



If you believe a child is in immediate danger or in a life-threatening situation contact Police immediately by dialling 111.

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Standard	Protocol	Origin Date	Last Review	Next Review	Policy
1	1.1	2019	2019	2021	Client-centred Services: Material Donations

This is to confirm that I have read the above policy re Material Donations at Te Whare Pounamu Dunedin Women's Refuge, and it that it has been explained and discussed at a kaimahi meeting.

esignation	Name	Signature	Date
lanager/Tumuaki	s 9(2)(a)		2 2010
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sidential			
mariki			100 m
mariki			
ergency housing			
Entry/Donations			
gister			
Iministrator	-//~		

MANAGING N	IATERIAL DONATIONS	Section: 3 Ref: 10	
Category:	NCIWR		
Policy Owner:	Te Taumata o Te Kowhai Core Group		
Authorised By:	Te Taumata o Te Kowhai	Core Group	
Date of First Policy:	Date of Last Review:	Next Review Date:	
April 2019		April 2021	

#### 1.1 Rationale

This policy has been developed to guide the solicitation, acceptance, and use of material donations to NCIWR member refuges and National Office, and to ensure that material donations are managed in a way that is transparent, that is accountable to donors and other stakeholders, and that instils the wider community with confidence in the integrity of Women's Refuge.

#### 1.2 Definitions

Material donations include any gift or donation that is given to a Refuge or to National Office for the presumed purpose of supporting the Refuge and may include cash substitute items such as vouchers and gift cards. Common examples of material donations include furniture, clothes, houseware, food, and personal products.

Women's Refuge is heavily reliant on donations. Enabling community members and corporate partners or donors to give material goods allows for the resourcing of clients and their families in times of hardship, and, equally importantly, provides a mechanism through which communities can strengthen their relationships with Women's Refuge. However, the misuse of donated goods, or the haphazard use of material donations, also poses a reputational risk to individual Refuges and to NCIWR. Similarly, being unable to account for the movement of goods, even if appropriately dispensed or otherwise used, may cast aspersions on the integrity of Women's Refuge and thus threaten the standing of the individual Refuge or of NCIWR.

#### 1.3 Scope of the Policy

This policy applies to all staff of NCIWR. As a publicly funded and accountable organisation, NCIWR members must ensure that all material donations are managed in a way that is considered, transparent, and accountable.

This encompasses all material donations for all Refuge-related purposes, including donations intended for clients, ad-hoc donations accepted by individual advocates/kaimahi, corporate

sponsorship goods, koha of a material nature that is offered to an advocate/kaimahi, an individual Refuge, or to NCIWR.

#### 1.4 Purpose of Material Donations

The principal purpose of the vast majority of donated material goods is to improve the lives of women and children who are clients of Women's Refuge. This purpose must be regarded as paramount, and all efforts should be made to adhere to the wishes of the donor. Items (whether implicitly or explicitly) intended for Refuge clients should not be appropriated by staff/kaimahi or repurposed for internal use within the Refuge without the express consent of the donor.

#### 1.5 Recording

Member Refuges and National Office are each responsible for developing and maintaining a document tracking the solicitation, acceptance, and distribution of material goods, each of which must be tracked to their end-point. This should ideally be a spreadsheet that is a living document, upon which requests for, offers of, receipt of, and distribution of material goods are recorded.

This must be regularly updated and must identify the staff member who facilitated each transaction of material goods. Material donations may be grouped into clusters for ease of administration; for example, a donation of various types of household goods may only be recorded as one donation rather than recording each item explicitly.

This register must also detail all material donations that are taken by a staff member for personal use.

At a minimum, a designated manager/coordinator for each Refuge must prepare a report summarising all material donations and any exceptional uses (such as personal or office use of donated goods) and present this to their Collective/Governing Board.

#### 1.6 Confidentiality

While the names of donors should be recorded where possible if the donation is considered significant, the names of clients who ultimately received the goods need not be recorded.

#### 1.7 Stored Goods

It is not always practicable to immediately distribute goods; they may, for example, be kept to later furnish the home of a client who is exiting a safe house. It is then acceptable to record these goods at 'stored' provided that if they are used the document is updated at that time.

#### 1.8 Repurposed Goods

At times, material donations may be deemed unsuitable for clients but may be of use internally (for example, to show appreciation for volunteers or to be consumed within the office). This is acceptable provided that:

- The recipient (e.g. the manager) has sought permission from the donor for the goods to be used in this way; or
- The recipient cannot realistically track the donor, and the items would be of little consequence to clients; or
- · Goods are expired and can not be responsibly given to clients; or
- . Goods have been stored for such a period without any demand for those goods from clients.

#### 1.9 Unusable Goods

If goods are unlikely to be utilised by clients and there are no apparent uses for the goods within the working environment, these may be disposed of or passed on to other charitable organisations. Rarely, it may be appropriate for staff members to take these goods if:

- There are no other avenues of disposal that would better serve the intention of the donor (e.g. other charitable groups); and
- The manager/coordinator gives permission; or
- The goods must be immediately consumed.

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esition / Bitter	Yraining	I internal / Seremble	Redson:
ommunity Jutreach 9(2)(ā)	MH101-Mental Health	Ext: Ministry Health	Professional Development
	Te Pumaomao – De-Colonization	Ext: Chch s 9(2)(a)	Professional Development
	Voices of Children – Ensuring we hear them	Ext: Child Protection Otago Trust	Professional Development
	Child Protection Studies	Ext: Child Matters	Professional Development
	Recordbase Training	s 9(2)(a) National Office	Professional Development
	Police Practice Training	Ext: M\$D and Police Family Harm Team	Professional Development
	MOJ Roadshow	Ext: MOJ Safety Programmes	Professional Development
	Crisis Line Training	Int: Te Whare Pounamu Dunedin Women's Refuge	Professional Development
	Trauma Informed Practice	Ext: Child Protection Otago Trust	Professional Development
	Kia Puawai – Integrated Practice Building Workplace Capability in Responding to Family Violence and Violence within Whanau	Ext: Oranga Tamariki, Corrections and Police	Professional Development
	Te Pumaomao De-Colonization - Part 2	Ext: Chch s 9(2)(a)	Professional Development
	Whangala Nga Pa Harakeke	Ext: Police	Professional Development
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Small Training state	e last assessment 2018	s 9(2)(a)	
Position / Title	Training	Internal/External	Reavum
9(2)(a)	Voices of children-child protection Otago Trust	External	Professional Development
	NCIWR child advocates Training	internal	Professional Development
	Assist suicide first aide	External	Professional Development
	Regional Training (workshops)	Internal	Professional Development
	Tangata Whenua (workshops)	Internal	Professional Development
	National AGM	Internal	Professional Development
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in 2018

Staff Training sinc	e appointment: May 2019		Name: s 9(2)(a)
Position / Title:	Training:	Internal / External:	Reason:
Administrator	Tips and Tricks for Xero workshop s 9(2)(a)	External - \$ 9(2)(a)	Professional Development
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Staff Training sinc	e last assessment:		5 9(2)(a)
Position / Title:	Training:	Internal / External:	Reason:
Emergency Housing Social Worker	s 9(2)(a)  Crisis Line Training Te Whare Pounamu Women's Refuge	Internal	Professional Development
Emergency Housing Social Worker	s 9(2)(a)  Harm Ends Futures Tour 2019	External	Professional Development
Emergency Housing Social Worker	s 9(2)(a)  Child Protection Study Day "Being 'Trauma Informed' in Practice"	External	Professional Development
Emergency Housing Social Worker	s 9(2)(a)  Kia Puawai - Building workplace capability in responding to family violence and violence within whanau	External	Professional Development
Emergency Housing Social Worker	s 9(2)(a) Te Pumaomao Nationhood-Building PLD Training focusing on Cultural Intellgence and Decolonisation	External	Professional Development
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Political Title	Trange	Internal // External	20-25-0
Facilitator 9(2)(a)	Decolonisation	stiziternal.	Professional Development
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s 9(2)(a)

Staff Training since	e last assessment:		s 9(2)(a)
Position / Title:	Training:	Internal / External:	Reason:
Whanau Tautoko Residential 9(2)(a)	MH101-Mental Health	External Ministry Health	Professional Development
	Te Pumaomao – De-Colonization	Ext: Chch <sup>S 9(2)(a)</sup>	Professional Development
	Voices of Children – Ensuring we hear them	Ext: Child Protection Otago Trust	Professional Development
	Recordbase Training	s 9(2)(a) National Office	Professional Development
	Elite Recordbase Training	s 9(2)(a) National Office	Professional Development
	Police Practice Training	Ext: MSD and Police Family Harm Team	Professional Development
	AGM	Int/Ext: National office External agencies	Professional Development
	Young Womens Caucus	Internal	Professional Development
	FSS training Whangala Training	Ext Police	Professional Development
	Te Pumaomao Nationhood Building Course	Ext: Chch <sup>s 9(2)(a)</sup>	Professional Development
	Taulwi Hui	Ext & Int	Professional Development
6/1			

Staff Training sinc	elast assessment: 2018		Ts 9(2)(a)
Position / Title:	Training:	Internal / External:	Reason:
s 9(2)(a)	Suicide Alertness for everyone	internal	Professional Development
	2 day.  Governance and management	Internal	Professional Development
	Recordbase Training	Internal	Professional Development
	1 Day worksholp on child advocacy	Internal	Professional Development
	Recordbase Training	External (Gore)	Professional Development
			Professional Development
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- no fraining since May 2018



#### KOPPS Controlled Document

Social Sector Accreditation Standards to comply with the standards for approval for Child, and Family Services and Community Services under Section 396 (3) and Section 403 (1) of the Children, Young Persons and Their Families Act 1989

Standard	Protocol	Origin Date	Last Review	Next Review	Policy
1	1.1	2019	2019	2021	Client-centred Services: Material Donations

## Scope of Responsibility:

Te Whare Pounamu Dunedin Women's Refuge Governance Board, Tumuaki / Manager, all other Kaimahi and Kaitiaki paid and unpaid

#### Rationale:

To ensure all personnel connected with Te Whare Pounamu Dunedin Women's Refuge understand the procedure for material donations

## Material Donations Policy:

- The manager/ tumuaki or kaimahi delegated to deal with material donations such as homeware, clothing, furniture, whiteware maintains a register of all significant incoming and outgoing goods. This is to ensure that there is no mismanagement of any goods and that the integrity of Te Whare Pounamu Dunedin Women's Refuge remains intact.
- An acknowledgement letter will be sent upon request or at the discretion of the manager/ tumuaki or kaimahi delegated to deal with donated goods.
- Goods/ donations received by Te Whare Pounamu Dunedin Women's Refuge will be offered to the client base of this refuge first.
- Donations may only be offered to another organisation if there is a current memorandum of understanding in place. The manager/tumuaki will be the person who makes the decision to dispose of these donations.
- Staff may not take any donations intended for Te Whare Pounamu Dunedin Women's Refuge clients for their own personal use.

#### **Associated Documents:**

- Material donations process
- Approval to accept donations
- Donations release form
- Donations register
- Distribution of donation
- Current MOU
- Regular donors list (pre-approved)

Refer Also: Financial policy 7.1



## **Material Donations**

## **Procedures**

- Please check that the approval to accept donated items is filled out and signed by the Tumuaki
- Please make sure that all relevant information is recorded eg name and address for thank you letters
- Please record all outgoing donations on the form at the back of this folder
- And please check with the manager if in doubt.

Thank you

# Approval to accept donations

D	Date
т	umuaki Signature
т.	his is to confirm that the following items have been approved for acceptance.
	his is to commit that the following items have been approved for acceptance.
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Donor Na	ame
Phone no	umber
	" LEAR " 110
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Address:	
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# **Material Donations**

# Te Whare Pounamu Dunedin Women's Refuge

# **Donations Register**

Please do not accept donations without prior approval from Tumuaki

Date received	Staff initials	Description of goods	Name of donor	Address of donor	Thanks needed? Y/N Done ✓	Destination of goods *
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Standard	Pretocel	Origin	Last	Next	Policy
1	1.1	2019	20139	2021	Material Donations





# Distribution of Donations - outgoing donations

Date	Staff member	Material donated	Recipient	Notes
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			2	
			200	
			9/2	
		V 19/2)		

Standard	Protocol	Origin Date	Last	Mext Review	Policy
1	1.1	2019	2019	5051	Material Donations

## Te Whare Pounamu Dunedin Women's Refuge

## Donations release form



This is to confirm that the following items were picked up from Te Whare Pounamu Dunedin Women's Refuge by: Signature..... Organisation: Items: TWP Staff member ..... Te Whare Pounamu Dunedin Women's Refuge **Donations release form** This is to confirm that the following items were picked up from Te Whare Pounamu Dunedin Women's Refuge by:

Name:	Signature
Organisation:	Date:
Items:	

# Te Whare Pounamu Dunedin Women's Re₁uge

# **Board of Directors Meeting**

Minutes of the meeting held on: 6th August 2019

At: \$ 9(2)(a)

Present:

**Board Members:** 

s 9(2)(a)

**Staff Members:** 

s 9(2)(a)

Minute Writer

s 9(2)(a)

Prior to the formal meeting commencing, the board went into committee to discuss the report from Kahui Tautoko. s 9(2)(a)

left the meeting.

Business	Discussion	Decision/ Action
Welcome and Karakia	The meeting proper was opened at 6.25pm with a mihi and karakia from the chair	
Apologies	Were received from \$ 9(2)(a)	M/S that apologies be accepted
Conflict of interest	None registered	
Minutes of the previous meeting	Were tabled and confirmed as a true and correct record	M /S \$ 9(2)(a)
Matters Arising	None	
Health and safety	No issues reported	
Financial report	<ul> <li>Agreed that a budget variance report will be presented rather that a profit and loss report, as it is easier to track trends.</li> <li>Accounts and credit card payments for May and June and July (credit card - May credit card accounts with auditor) were approved – a reminder that the wages transactions should be shown as a bulk payment, and not individually.</li> <li>Budget for FY 2019-20 was circulated and approved</li> </ul>	M/S s 9(2)(a) that accounts paid be endorsed  M/S s 9(2)(a) that budget be accepted  M s 9(2) that financial report be accepted. S
Tumuaki report	<ul> <li>s 9(2)(a) presented her report, and noted a couple of extra items – we are now no longer able to pay Crisisline volunteers. One crisisline woker has now finished. A new round of volunteers is being advertised, and training to commence soon.</li> </ul>	M s 9(2)(a)that her report be accepted. S



	Need to purchase a replaceent for the Toyota Wish. We will approach s 9(2)(a) to provide assistance through their trust s 9(2)(a) thanked the board for their support throughout the recent HR investigations	7
Kaimahi meeting minutes	Minutes of meetings from May 13 <sup>th</sup> to July 29 <sup>th</sup> were circulated No issues raised.	M/S \$ 9(2)(a) that minutes be accepted
General business	** \$ 9(2)(a) letter of engagement for audit – need to be mindful about replying to their question about management sustainability. We will wait until we hear back from MSD on the 16 <sup>th</sup> August before responding to them.  ** Cheque signing authority – *****  ** Cheque signing authority – *****  ** S9(2)(a) to be reimbursed for 2 meals paid by her with ** S9(2)(a) from Kahui Tautoko  ** Thank you payroll, and option for TWP to join ** S9(2)(a) from Kahui Tautoko  ** Thank you payroll, and option for TWP to join ** S9(2)(a) explained the process. It is free for NPO's, so will save us money to use them. Is also less unwieldy than part of the present process. ** S9(2)(a) commented that the same accountability would be in place, as the board still approves payments, and Polson Higgs as the accountants have access to Xero. Staff need to be confident that they can furnish the correct information for processing. In the end it is a management decision, but ** 9(2)(a) brought it to the board as a courtesy to ** S9(2)(a) and to Polson Higgs.  ** Kahui Tautoko (KT) review as discussed in committee prior to the main meeting. To be recorded that ** 9(2)(a) was in that earlier meeting by phone, and is in support of the board's decision to submit the KT report to MSD before the 16 <sup>th</sup> August. The appendix re performance management is to be included. The board talked about engaging a lawyer, as they are unsure about the next steps in the process. They are looking forward to a resolution, positive pathways, and everyone moving forward. ** 9(2)(a) said that national office is going to place TWP on notice as a result of the MSD investigation. This has had a positive effect, as it has meant increased support from them. ** \$9(2)(a) thanked the board for engaging** 9(2)(a) have meet with a lawyer about the pending.	M/S s 9(2)(a) s 9(2)(a)that s 9(2)(a)be added as a signatory to all ANZ cheque accounts.  M/S s 9(2)(a)  Moved s 9(2)(a)  Moved s 9(2)(a)  Motion Resources report from Kahui Tautoko. Seconded s 9(2)(a)  Motion carried  Moved s 9(2)(a)  Motion carried  Moved s 9(2)(a)  that the board accept all the recommendations in the Performance Management report from Kahui Tautoko. Seconded s 9(2)(a)  Motion carried
	* \$9(2)(a) have met with a lawyer about the pending	

#### Proposed Training for Dunedin Women's Refuge with KiwiBoss

Course name: Creating Positive Culture and Managing Conflict

Course length: one day

#### Summary:

Create a positive workplace culture to improve performance and productivity. In this one day course, find out how to create a positive and safe workplace, and manage conflict before it escalates to bullying and harassment.

Effective communication and giving feedback is critical, as unresolved conflict can quickly escalate and stifle performance. Workplace negativity dramatically reduces productivity and increases staff turnover.

This course will take you through various techniques and skills to help you create and reinforce a positive culture with staff, and manage conflict more effectively.

Participants will receive a workbook to practise giving effective feedback and resolving conflict. Participants will discuss how to make changes within the workplace and create an action plan.

#### Who should attend?

This course is designed for managers and staff at all levels who want to improve their workplace culture and communication. This course is useful for anyone who wants to find out how to manage conflict to prevent and deal with bullying and harassment.

#### Learning Objectives:

#### Communicating with different personalities

- Identify different personality types with personality profiling
- Communication differences and how to work with other people
- Improving communication and giving positive and constructive feedback

#### Code of conduct:

- Discuss what is in the code of conduct e.g appropriate language
- Identify organisational values, and how these relate to working with others

#### Positive culture:

- · Identify factors which create positive culture
- How to practise gratitude
- Reducing stress for better performance
- Respectful workplace culture what is safe?

· Promoting diversity and inclusiveness

#### Conflict management:

- Identifying personal conflict styles
- Conflict resolution styles
- · Managing conflict in a positive way

### Understanding bullying and harassment:

- · Reducing risk of unlawful discrimination, bullying and harassment
- · How to address bullying and harassment behaviours
- · Law on bullying and harassment

### Further training for Managers and governance

## Timeframe: 2 hours- half day (depending on time constraints)

- How toxic behaviours are infectious
- Investigating toxic behaviours and complying with the law
- What is theft and what is the impact on a business
- Identify who might steal and risk factors for theft
- · How to prevent and detect employee theft
- Exiting toxic staff

## s 9(2)(a)

From:

Julia Shallcrass <iulia@kiwiboss.co.nz>

Sent:

To:

s 9(2)(a)

Subject:

Training for your organisation

Attachments:

Proposed training.docx

Kia ora \$ 9(2)(a)

Many thanks for meeting me earlier this week. I appreciated your time and it was wonderful to meet you in person.

As discussed, I've attached information about a one day training course on "Creating Positive Culture and Managing Conflict". I've also included a further half day training proposal for managers and governance, should this be of interest to you.

Please let me know your thoughts, and any changes you'd like to make to the learning objectives. Our training is designed to reduce our clients' problems and help them find solutions, so it may be useful to discuss your requirements by phone.

Once we've confirmed the course content, I will send you the updated proposal with pricing for you to take to the Board meeting.

I look forward to hearing from you.

Kind regards

Julia Shallcrass

Director - Employment Law Trainer



P + 64 27 246 8890 PO Box 80038 Riccarton | Christchurch www.kiwiboss.co.nz

# **WORKPLACE SUPPORT SOUTHERN**

Level 1, 575 Princes Street P O Box 1534 DUNEDIN 9054

03 477 8065

GST No: 041-455-675



# **TAX INVOICE**

Dunedin Womens Refuge P O Box 2267

South Dunedin 9044

Tax Invoice 22039

Date 31-Aug-2019

Customer code 103820

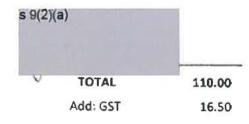
Reference S/1117

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Code	Description	Quantity	Each	Total
COUNFS	Counselling Services \$ 9(2)(a) \$ 9(2)(a)		110.00	110.00

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AMOUNT DUE

126.50

a/c for payments: s 9(2)(k)



TE WHARE POUNAMU: DUNEDIN WOMEN'S REFUGE

# PERFORMANCE AGREEMENT AND TRAINING PLAN

STAFF NAME:	\$ 5(2)(a)
POSITION:	Tumuaki
REPORTS TO:	Board of Te Whare Pounamu
PERIOD:	1 <sup>st</sup> September 2019 to 31 <sup>st</sup> August 2020
DATE OF AGREE	MENT: / /
DATE OF REVIEW	V: February 2020
ST CIM	August 2020
71/1/2	s 9(2)(a)
PLAN SIGNED:	(Tumuaki) 12/09/19
3/7	(Board Chair)



# 1. KEY RESULT AREAS

	Key Result Areas (Job Description and organisation plans)	Performance Goals / Indicators (amount, targets, timelines)	Performance Assessment Use for self-assessment, and supervisor assessment. (Did the person meet the agreed goals, timelines? Demonstrate how and what has worked well. If not, state reasons / examples)
	MANAGEMENT OF HUMAN RESOURCES:		
1	Recruit staff to positions within TWP and provide appropriate onboarding and orientation	RECRUITMENT:  All vacancies are advertised publicly  Relevant information from applicants is received and assessed fairly against criteria  Applicants are interviewed with Board representation  Conduct referee and security checks  Applicants selected meet all required criteria  Unsuccessful applicants are notified in a timely manner	
		ONBOARDING AND ORIENTATION:  New staff have a signed Employment Agreement and Job Description  New staff have a signed Performance Plan within two weeks of commencement New staff are given a thorough orientation of the organisation in their first month including:  review of Policy and Procedures (and where to access) and in particular Code of Conduct process for complaints process for providing ideas for quality improvement use of vehicles an opportunity to spend time with other staff to understand their roles and services an introduction to the Board at next	



	Key Result Areas (Job Description and organisation plans)	Performance Goals / Indicators (amount, targets, timelines)	Performance Assessment Use for self-assessment and supervisor assessment (Did the person meet the agreed goals, timelines? Demonstrate how and what has worked well. If not, state reasons / examples)
		Board meeting	
2	Manage staff in a consistent and fair manner	<ul> <li>All staff are appraised in a timely manner – at a minimum annually and ideally six-monthly</li> <li>All staff have a Training Plan included in their Performance Plan and are supported with appropriate training</li> <li>Performance and Training records for all staff are maintained on their personal files and are current</li> <li>Any disciplinary correspondence (e.g. warning letters) are documented and held on personal files</li> <li>Communications with staff are consistent and fair (i.e. no staff are excluded from public staff communications)</li> <li>Complaints from staff are appropriately heard and resolved by the Tumuaki and do not require escalation to the Board</li> </ul>	
3	Maintain comprehensive staff records safely and securely	All staff have a dedicated personal file which contains relevant CV, employment, qualifications, performance and training records, drivers licences All staff files are stored securely and confidentially No staff-related matters are discussed with other staff and only discussed with the Board as necessary	
4	Ensure Health and Safety requirements are maintained	<ul> <li>Staff are regularly given positive feedback about exceptional performance (going above and beyond their role at their own initiative) as and when it occurs</li> <li>Staff concerns are discussed promptly with an</li> </ul>	



	Key Result Areas (Job Description and organisation plans)	Performance Goals / Indicators (amount, targets, timelines)	Performance Assessment Use for self-assessment and supervisor assessment (Did the person meet the agreed goals, timelines? Demonstrate how and what has worked well. If not, state reasons / examples)
		open mind and addressed promptly and fairly. Individual staff complaints are not discussed with other staff	
5	Adherence to legislation	<ul> <li>Health and safety regulations are fully complied with by the organisation</li> <li>Ensure all staff are safely visiting clients in the company of others when off-site or in meeting rooms</li> </ul>	
		<ul> <li>Employee and Employer rights are upheld under all relevant legislation / Acts</li> </ul>	
6	Breach of Legislation	<ul> <li>The Board is notified immediately where there is any potential for breach of any legislation</li> </ul>	
	MANAGING PROPERTY AND ASSETS		3 1 2 2 2
7	Furniture and Office Equipment	<ul> <li>Ensure the organisation acquires and maintains appropriate office and furniture to enable staff to perform their roles with clients – within approved budget</li> <li>Ensure regular cleaning of office furniture and equipment (including those used by clients) is scheduled and completed</li> <li>Ensure damaged or defunct equipment is repaired, removed and/or replaced promptly</li> <li>Ensure computers maintain currency and do not become 'out of date' to handle the communications and software used by the organisation. Replace laptops, computers and printers as needed once they are obsolete or fully depreciated</li> </ul>	
		<ul> <li>Ensure an Asset Register is maintained with a record of all Office assets and furniture noting date purchased, repairs and replacements</li> <li>Ensure assets are insured</li> </ul>	



	Key Result Areas (Job Description and organisation plans)	Performance Goals / Indicators (amount, targets, timelines)	Performance Assessment Use for self-assessment and supervisor assessment. (Did the person meet the agreed goals, timelines? Demonstrate how and what has worked well. If not, state reasons / examples)
8	Facilities	<ul> <li>Manage any leases for property used by TWP in the delivery of its services including maintain liaison with landlords; paying rent on time; and notifying landlords of any repairs needed</li> <li>Manage any owned property to ensure maintenance occurs when it should reasonably be done (lawns, painting, roof and ceiling repairs, flooring etc)</li> <li>Ensure all facilities used by TWP are clean, professionally presented, absent of damage or disrepair</li> <li>Ensure removal of rubbish and recycling in a timely manner</li> <li>Ensure properties are insured</li> <li>Ensure properties used as 'safe houses' are appropriately monitored (documented regular checks)</li> <li>Ensure cleaning and maintenance occurs so that the properties are maintained in a safe manner for residents</li> <li>Ensure compliance with Local Authority, Housing NZ, Fire Department and OSH standards of safe houses</li> </ul>	
9	Vehicles	Ensure all vehicles owned by TWP are documented and regularly registered and maintained (current registration and WOF)  Ensure all vehicles are regularly cleaned  Ensure all vehicles are secured safely when not in use or when TWP offices are closed  Ensure unsafe vehicles are repaired or replaced  Ensure vehicles are ensured	
10	Donor / Client Property	<ul> <li>Ensure all client or donor property received by</li> </ul>	



	Key Result Areas (Job Description and organisation plans)	Performance Goals / Indicators (amount, targets, timelines)	Performance Assessment Use for self-assessment and supervisor assessment. (Did the person meet the agreed goals, timelines? Demonstrate how and what has worked well. If not, state reasons, examples)
		TWP is documented and stored securely and safely  Ensure non-financial donations received are acknowledged, documented and a 'use by' date identified to destroy any expired or unusable items  Disseminate donated goods to clients in a timely manner to avoid excessive accumulation of goods on the premises  Ensure adherence to all TWP policies related to treatment of donor or client property / goods	
	FINANCIAL MANAGEMENT AND SUSTAINABILE		
11	Budgeting	Prepare draft annual budget for the Board's approval at least two months before the start of each new financial year  Manage finances of the organisation according to Board-approved budget and Tumuaki delegations	
12	Manage day to day finances of the organisation within approved delegations	<ul> <li>Ensures invoices that are payable by the organisation are consistently paid on time within delegation to approve (or as approved by the Board where above delegation) and no late payment penalties incurred</li> <li>Ensure invoices that are receivable (from funders or other) are followed up when not paid on time and cases made to the Board to write off where unrecoverable</li> <li>Ensure any financial expenditure matters requiring Board approval are documented in a decision paper for each Board meeting</li> <li>Ensure financial documentation is maintained in orderly manner to the standard required by the</li> </ul>	



	Key Result Areas (Job Description and organisation plans)	Performance Goals / Indicators (amount, targets, timelines)	Performance Assessment Use for self-assessment and supervisor assessment. (Did the person meet the agreed goals, timelines? Demonstrate how and what has worked well. If not, state reasons / examples)
13	Financial Reporting	organisation's Accountant and Auditor  Ensure monthly financial report to Board in a timely manner for the Board  Ensure annual financial statements prepared for audit and review by the Board in a timely manner (within 3 months of year-end)  Achieve an 'unqualified opinion' on all financial audits  Ensure financial report available for Board AGM  Ensure financial reports required under contracts with funders are completed and sent on-time (without funder prompting) after review by the Board	
14	Managing Financial Donations	<ul> <li>Ensure all financial donations to TWP are properly documented</li> <li>Ensure a receipt for funds and thank you acknowledgment letter is provided back to all financial donors</li> <li>Ensure donors are recognised and acknowledged in all TWP documentation (where the donor does not choose anonymity)</li> </ul>	
15	Managing contracted funds	Ensure contract funds between any agency     (Government or otherwise) are accounted for and used only for the service / programme being contracted     Ensure maximum and appropriate use of contract funds for the purposes outlined in contracts	
16	Identify and respond to appropriate funding and grant opportunities on behalf of the organisation	<ul> <li>Opportunities are presented to the Board (with briefing as to reasons to apply) seeking approval to apply for new funding opportunities</li> <li>Proposals are developed to apply for funding</li> </ul>	



	Key Result Areas (Job Description and organisation plans)	Performance Goals / Indicators (amount, targets, timelines)	Performance Assessment Use for self-assessment and supervisor assessment (Did the person meet the agreed goals, timelines? Demonstrate how and what has worked well. If not, state reasons / examples)
		(as approved by Board)  Report to Board on state of funding applications (level of successful vs unsuccessful applications)	
		<ul> <li>Develop and implement fundraising activities either independently or with partners to increase revenues to the organisation</li> <li>Promote the organisation to potential donors and create mechanisms for cash donations</li> <li>Acknowledge donors for their contributions in an appropriate manner</li> </ul>	
	MANAGING FUNDER CONTRACTS / AGREEMENT	rs All Valley	
17	Negotiate contracts with funders within delegations	<ul> <li>Within delegation, negotiate and sign contracts with funders (if above delegation, ensure Board reviews and signs contracts)</li> <li>Ensure signed copy of contracts is held in secure storage by organisation – and milestones are documented for follow up</li> </ul>	
18	Contract management	<ul> <li>Ensure all reports to funders are prepared and delivered on time without prompting by funder(s)</li> <li>Ensure communications with funders is always positive and proactive – including during site visits</li> </ul>	
19	Contract Delivery	<ul> <li>Ensure staff recruited to deliver on contracts meet the person specifications of those funder contracts – to ensure they have the right capability, skills and qualifications for the specific service or programme</li> <li>Ensure contract deliverables and scope of roles are clearly documented in Job Descriptions and Performance Plans of the staff involved in contract delivery</li> </ul>	



	Key Result Areas (Job Description and organisation plans)	Performance Goals / Indicators (amount, targets, timelines)	Performance Assessment Use for self-assessment and supervisor assessment (Did the person meet the agreed goals, timelines? Demonstrate how and what has worked well. If not state reasons / examples)
		<ul> <li>Ensure staff are trained, supervised and supported to deliver on specific contracts</li> <li>Ensure staff are aware of specific standards and rules applicable to delivering specific contracts</li> <li>Ensure measures are in place to collect data on contract delivery and to report to funders.         Where there are issues with data collection and reporting by staff, provide immediate coaching to remedy the situation     </li> <li>Promote the</li> </ul>	
20	Establish and maintain appropriate and necessary relationships with external stakeholders involved in delivery of	This may include agencies such as Police; He Oranga Tamariki; other service providers; Corrections / Justice; etc. The Tumuaki shall:  Identify key leaders / liaison personnel in those organisations, establish and maintain positive working relationships with those managers to achieve successful delivery of programmes and services for shared clients and whanau  Maintain positive and professional communications whether in person or in writing with stakeholders  Maintain documentation of all meetings and discussions with external stakeholders for the records and to summarise state of these in reports to the Board  Raise any issues with stakeholders with the Board that requires governance intervention  Support partnering stakeholders with their events and activities which support shared current and potential clients	
21	Contract and Standards Compliance	Work to ensure the organisation meets all required standards through documentation and	



	Key Result Areas (Job Description and organisation plans)	Performance Goals / Indicators (amount, targets, timelines)	Performance Assessment Use for self-assessment and supervisor assessment. (Did the person meet the agreed goals, timelines? Demonstrate how and what has worked well. If not, state reasons / examples)
		implementation of required processes  Ensure all accreditation / certification / audit visits and processes undertaken by funders are prepared for, and all documentation and evidence needed for funders is made available  Ensure all areas (within scope of the Tumuaki) comply with the standards to achieve full compliance of all standards	
diller o	MANAGING POLICY AND PROCESSES		
22 Er pr op be	Ensure TWP has documented policies and procedures for all aspects of the organisation's operation – that comply with normal organisational pest practice and with any standards applicable by funders	<ul> <li>All policies are approved by the Board</li> <li>All procedures are documented for key work processes that have had input from the staff performing those functions</li> <li>All Policies and Procedures are reviewed at least three-yearly and specific policies reviewed where recommended or required by audit or accreditation assessment – to ensure they are current and applicable</li> </ul>	
		Policies and Procedures exist for: Governance – Board processes Human Resources – Including staff health and safety Financial Management Asset Management – including Information Technology management, property, equipment and furniture and vehicles Administration – including phone, fax, email policies; procurement; filing and archiving processes (and document destruction); media policy; visitor policy etc Service Delivery – client-centredness, values	



	Key Result Areas (Job Description and organisation plans)	Performance Goals / Indicators (amount, targets, timelines)	Performance Assessment Use for self-assessment and supervisor assessment (Did the person meet the agreed goals, timelines? Demonstrate how and what has worked well. If not state reasons / examples)
		etc	
23	Breach of Policy	The Board is notified promptly where there is any potential for breach of any organisational policy	
	MANAGEMENT OF ORGANISATION INFORMATION	ON CONTRACTOR OF THE CONTRACTO	
24	Ensure all information held by the organisation is managed appropriately – whether electronic or paper-based	Board-related information is maintained in proper files and is secure including agendas, minutes, decisions, membership information  Staff-related information is maintained in proper files (electronic or paper) are secure and only accessed by those with authority to do so  Client information (electronic and paper) is secured from access or sight by any other clients or public visitors and access is restricted to those with authority  Organisational information (financial documents, internal memoranda and communications, correspondence) where not relevant to staff performance of their roles, is secured safely and only accessed by those with authority	
25	Storage of Information	Information is retained for required periods and then securely archived or destroyed under supervision. Access to archived records is limited to those with authority Information that is archived (whether electronic or paper) is recorded	
26	Dissemination of Information	<ul> <li>Relevant information is shared with staff to support the performance of their roles</li> <li>Information related to confidential Board matters, HR or financial matters are not discussed or shared with staff</li> <li>No organisational internal information is shared</li> </ul>	



	Key Result Areas (Job Description and organisation plans)	Performance Goals / Indicators (amount, targets, timelines)	Performance Assessment Use for self-assessment and supervisor assessment. (Did the person meet the agreed goals, limelines? Demonstrate how and what has worked well. If not, state reasons / examples)
		outside of the organisation without Board approval	
27	Breach of Confidentiality	<ul> <li>Tumuaki and staff are fully aware of confidentiality policies and consequences of breaching staff or client confidentiality</li> <li>Any prospective breaches of confidentiality are promptly reported to the Board</li> </ul>	
1	PROMOTION OF THE ORGANISATION		T. T
28	Represent and promote the organisation at events	Attend local and regional events on behalf of the organisation either to promote TWP or to support an important partner or donor  Attend national events where requested by the Board to represent the organisation  Conduct all representation in a professional manner – both in personal presentation as well as verbal and written communication  Develop Power points and other presentations to promote the organisation at local, regional and national events (endorsed by the Board)	
29	Use various medium to promote the organisation	<ul> <li>Ensure an up to date website or online media (e.g. Facebook, Instagram) is maintained for TWP – for clients, partners and potential donors</li> <li>Ensure all brochures, posters and other written information about TWP is current and accurate and regularly reviewed (at least annually)</li> <li>Ensure information held by others (e.g. Citizens Advice Bureau or partners) about TWP is current and appropriate</li> <li>Ensure clients can access written and electronic information about TWP when they need it</li> </ul>	



# 2. BEHAVIOURS AND ATTRIBUTES

Behaviours and Attributes Required for the Position	Performance Indicators	Assessment and areas identified needing development
HONESTY AND TRUSTWORTHINESS	<ul> <li>Tumuaki is fully trusted by the Board, staff and communities to respect their confidentiality, respect them as people and to respect their rights</li> <li>Tumuaki is honest and transparent (within the bounds of required confidentiality)</li> <li>Tumuaki is trustworthy and can be relied upon to act on an agreed task when asked</li> <li>Tumuaki is trusted by the Board and staff to always make decisions with the best interests of the organisation and its clients taking priority</li> </ul>	
DEMONSTRATING MOVITATION AND INITIATIVE	Ability to work independently within guidelines established by the Board Ability to perform largely unsupervised on a day to day basis, yet respect the accountability of the position to the Board Ability to see an issue and develop innovative solutions and ideas for improvement Takes initiative to do something when needed and not wait for others Be personally energetic, dynamic, positive and enthusiastic and possess the ability to build positivity in others	
BEING COOPERATIVE	Tumuaki will work cooperatively with the Board to oversee the sustained success of the organisation Tumuaki will work cooperatively with Kaimahi to create a cohesive and united team that respects each other and the role of management and governance	At the time of developing this plan, the majority of staff are supportive of the Tumuaki's style of management and approach to team cooperation. However, it has been identified that at times \$9(2)(a) can treat some staff differently to others. It is acknowledged that she has worked



Behaviours and Attributes Required for the Position	Performance Indicators	Assessment and areas identified needing development
	Tumuaki will avoid creating divisions within the team of Kaimahi be treating each of them fairly and equally (including information sharing and assigning or allocating tasks)  Tumuaki will work cooperative with external stakeholders and always represent the organisation professionally even where disagreements may occur  Tumuaki gives positive feedback in a timely manner and appreciative of unsolicited support whether internal or external  Build a high performing, unified and cohesive team	with and known many for a long time and therefore is obviously more comfortable with those staff. It is for this reason that some other staff feel excluded or not treated fairly when it comes to receiving information or being assigned specific tasks. This has potential to create divisions in the team.  GOAL: **9(2)(a) to be more cognisant of her relationships with longer term staff and her desire to rely on those she knows well – and to be more aware of:  a) Sharing appropriate information with ALL staff and not just some staff  b) Providing the opportunity to assign one off or extraordinary tasks to ALL staff and not just selecting who is known to be reliable  c) Building respect loyalty with ALL staff by treating all of them the same, communicating in the same way and not creating inadvertently creating 'favourites'  d) Building connection with newer staff to create the same level of co-respect and loyalty  To be assessed through staff feedback at Board meetings and next appraisal.
MAINTAINING CONFIDENTIALITY	<ul> <li>Tumuaki will maintain Board, staff and client confidentiality at all times – and alert the Board where there is potential to breach confidentiality (whether inadvertently or not)</li> <li>Tumuaki will discern what is necessary information for sharing with staff</li> </ul>	
BEING RESPECTFUL	In alignment with the TWP values:  All workers are treated with dignity and respect  All external stakeholders are treated with dignity and	



Behaviours and Attributes Required for the Position	Performance Indicators	Assessment and areas identified needing development
	respect – even if there are disagreements over work- related issues  All clients are treated with dignity and respect No complaints are received related to the above. Compliments are received about the way the Tumuaki interacts respectfully	
DEMONSTRATING CULTURAL AWARENESS AND SENSITIVITY	No complaints from Kaimahi are received that demonstrates non-alignment with TWP values OR Compliments are received about Tumuaki recognition and respect of cultural diversity in the team:  Wahine Maori workers are recognised as tangata whenua  Lesbian rights or workers are respected  Pacific, Asian, migrant and refugee workers are respected  All staff are treated equally with dignity and respect no matter what their ethnicity	
	Tumuaki actively displays and role models the TWP kaupapa Maori philosophies of aroha, pono and tika in an inclusive and respectful manner including manaakitanga, kotahitanga and wairuatanga Tumuaki is committed to promoting the principles of Te Tiriti o Waitangi in their work through active demonstration and consideration of partnership, protection and participation with tangata whenua	
FLEXIBILITY	Tumuaki is adaptable and responsible to sudden change, unintended impacts and crises and is able to make decisions and take actions that are thoughtful and evidence-based  Tumuaki is flexible to respond to emerging needs of the	



Behaviours and Attributes Required for the Position	Performance Indicators	Assessment and areas identified needing development	
	organisation and to make recommendations to the Board to respond to these changing needs and influences	The base	
TWP CODE OF CONDUCT	<ul> <li>Tumuaki adheres to all elements of the TWP Code of Conduct and there are no complaints of lack of adherence to this Code</li> </ul>		
WILLINGNESS TO UNDERTAKE PERSONAL AND PROFESSIONAL DEVELOPMENT	<ul> <li>Tumuaki actively participates in own performance planning and appraisals</li> <li>Tumuaki is proactive in learning from feedback and improving self-performance</li> <li>Tumuaki is open to directed coaching and training to support professional development</li> <li>Tumuaki participates in own supervision</li> </ul>		



# 3. REQUIRED COMPETENCIES

Competencies Required for the Position	Performance Indicators	Assessment and areas identified needing development
SOUND PROBLEM SOLVING ABILITIES Analytical problem-solving skills using objective evidence and consideration of options	Uses objective evidence to make decisions and does not rely on hearsay  Is analytical about options and impacts (benefits, disadvantages) and able to decide on or recommend solutions to problems  Focuses on issues and not personalities  Is able to see the 'big picture' and not just focus on the detail  Has ability to discern fact from fiction  Presents well thought out cases to the Board to recommend solutions to problems facing the organisation	
STRONG COMMUNICATION ABILITIES Excellent communication skills internally and externally, both verbally and in writing	Tumuaki demonstrates consistent respectful verbal communication both internally and externally Tumuaki demonstrates consistent respectful written communication both internally and externally Tumuaki demonstrates consistent respectful listening skills acknowledging and respecting other perspectives Tumuaki is a confident and professional public speaker / presenter	At the time of developing this plan, it has been identified that at times \$9(2)(a) can come across overly assertive in communicating directions to staff or speaking to staff about something she wants done. This is particularly noticeable by staff who are more vulnerable or less confident than other staff and may feel unable to speak up. GOAL:\$9(2)(a) to be more cognisant of her communication style and check in regularly that staff have not taken unintended offence in the manner used. To be assessed through staff feedback at Board meetings and next appraisal.
STRATEGIC AND OPERATIONAL PLANNING ABILITY: Ability to plan and prioritise work	<ul> <li>Demonstrates ability to understand the wider environment in which TWP provides services and its potential and real impacts on TWP</li> <li>Is able to formulate strategies – both high level and</li> </ul>	



Competencies Required for the Position	Performance Indicators	Assessment and areas identified needing development
	detailed level to respond to internal and external impacts  Is able to develop plans and action lists – and to prioritise completion of tasks in a timely manner  Is able to plan actions that reduce, prevent and mitigate risk for TWP and to implement these  Provides sound work planning and priority information to Kaimahi	
EFFECTIVE TIME MANAGEMENT: Ability to work to deadlines and manage time efficiently	Meets deadlines consistently     Provides reports (to Board and to funders) without prompting and on time or before time     Is able to focus on priority deadlines that ensure accountabilities are met by TWP     Is able to manage workload demands and prevent stress levels increasing amongst staff by prioritising and deferring lower priority tasks	
EVIDENCE BASED DECISION- MAKING Able to make sound decisions whether internal or external	<ul> <li>Is able to use information (qualitative and quantitative) to make sound decisions</li> <li>Is able to gather raw data and information needed to support sound decision making by the Tumuaki and the Board</li> <li>Calls upon the right expertise to inform decisions when needed</li> </ul>	
COMPETENT IT SKILLS Required to operate computer systems to maintain communications with internal and external parties and use the client software system (including proficiency in Word and Excel at a minimum)	Demonstrates competency with Word processing and spreadsheets (absence of errors, professional formatting etc) Is proficient in use of email communication Has a sound knowledge of the Client Software system and is able to undertake routine quality checks of client information and client charting to identify areas for improvement	



Competencies Required for the Position	Performance Indicators	Assessment and areas identified needing development
ACCURACY & RELIABILITY OF INFORMATION Reports and data / information that is presented (whether to funders, Boards or staff) is accurate	<ul> <li>Can be relied upon by the Board, staff and funders to produce accurate and timely communique, reports and information free of errors</li> </ul>	
MANAGERIAL SKILLS AND COMPETENCIES:	Tumuaki demonstrates competency in: human resource management financial management	
Measured by: Timeliness of actions Accuracy and existence of supporting documentation for the task	information management asset management contract management	
<ul> <li>Existence and level of risk associated with any of these tasks</li> </ul>	Tumuaki is recognized by the Board staff clients and stakeholders as a credible and professional manager at TWP	
<ul> <li>Range of complaints and compliments related to each task</li> </ul>	within whom they have confidence	
<ul> <li>Level of Board and staff confidence in how the tasks are being conducted</li> </ul>		



# 3. Training and Development Plan

Development (from above assessment)	Proposed Training and Development Initiatives (conferences, courses, skill development, tertiary study, coaching, supervision) agreed	Timeline for training and development
Behavioural Measure: Cooperation Building cooperation and unity within the learn at TWP by assuring equal treatment of all staff and developing balanced professional relationships with all tearn members	Focus on learning or coaching which centres on:  Building successful teams Building cohesion in teams  Conduct self-checks by seeking informal feedback from ALL staff at regular intervals about team dynamic / whether any staff feel marginalised or not treated equally	Over next 6 months
Competency Measure: Communication Improving Communication style so not perceived as overly assertive by staff (particularly confident staff)	Focus on learning or coaching which centres on:  Giving direction (to staff) in a firm but fair manner  Communications with staff who lack confidence or have experienced trauma  Conduct self-checks by seeking informal feedback from ALL staff at regular intervals about communication style (including being aware of any unexpected reactions to being given direction 'in the moment')	Over next 6 months

# General Comments about performance overall:

Comments from Tumua	ki:		
Comments from Superv	risor:		

ACTUAL APPRAISAL DATE	Signed by Tumuaki	Signed by Supervisor	

### Te Whare Pounamu Critical Action Evidence Received 13 September 2019

#### **Client Centred Services**

- Kaimahi meeting minutes 9 September 2019 donations policy distributed and discussed (agenda item; donations book \$ 9(2)(a) absent)
- Material donations training policy register signed by staff 9 to 11 September that they have read and understood the policy and that it was explained and discussed at the Kaimahi meeting). (Signed by \$ 9(2)(a))
- Material donation policies and procedures, example donations register, and distribution of outgoing donations attached to the policy register
- Board of directors meeting 6 August 2019 (No evidence of monitoring donations) check this was mentioned somewhere? Meeting was prior to donations policy kaimahi meeting)
- Donations registers 1) 2017 to 13 June 2018 & 2) 14 May 2018 to 3 September 2019 (No evidence of using new registers incoming and outgoing, policy i.e. completed approval to accept donations form signed by the Tumuaki.

#### Critical Action: Not met

## **Community Wellbeing**

- Kaimahi meeting minutes 26 August 2 September all staff to train with NA around OT and FV legislation, two handouts given out
  "Changes to information sharing provisions of OT Act 1989, and best practice guidelines re Recordbase and case files". Kaimahi
  can keep it by their desks as a reference/checklist (No evidence of handouts provided to staff. No evidence of NCWIR or TWP CP
  policy refresher training).
- Tumuaki email 24 August 2019 informing staff of OT training 2 September OT and FV legislation followed by group supervision (No
  evidence provided all staff attended training or group supervision (supervision a Kahui Tautoko (KT) recommendation)
- Staff training records November 2018 to September 2019 (Whangaia training, \$9(2)(a) has not attended any CP training since 2018. \$9(2)(a) and \$9(2)(a) has attended various children's training however this is not evidence of all staff including management attending NCWIR or TWP policy refresher training \$9(2)(a) and \$9(2)(a) has not attended any children's training).
- Case management meeting minutes 4 February to 19 August 2019 includes records of child protections discussions and ROC's.
   Summary of ROC's and case management meeting dates:
  - \$ 9(2)(a): 18 February 2019 (for future reference a ROC will be completed by TWP social worker to support clients who have made a ROC)

**s 9(2)(a)** 4 March 2019 **s 9(2)(a)** 29 April 2019

s 9(2)(a) 12 August 2019

#### ROC documents:

**s** 9(2)(a) May 2010 to March 2017 timeline undated: notes that meeting held with OT social worker 2 March 2018 to discuss concerns over children placed with ex-partner.

**\$ 9(2)(a)** June 2017 to March 2018 timeline dated 1 February 2019; notes that current OT involvements due to boys making sexual abuse disclosures. OT scoping interview with boys raised no concerns.

\$ 9(2)(a) 28 February 2019 (same day information received) ROC, corresponding case management meeting minute notes of 4 March 2019 and Recordbase case notes

s 9(2)(a) 23 April 2019 (information received 15 April 2019) ROC, corresponding case management meeting minute notes of 29 April 2019 and Recordbase case notes

\$ 9(2)(a) 12 August 2019 (information received 9 August 2019), corresponding case management meeting minute notes of 12 August 2019, unable to locate Recordbase case notes

Critical Action: Not met

#### **Health and Safety Evidence**

- Counselling Services 14 August 2019 Workplace Support Southern invoice 31 August 2019 client S/1117
- Email 11 September 2019 from KiwiBoss to TPW with attached proposed one day training course: creating positive culture and managing conflict (no evidence this has progressed to completion)
- Kaimahi meeting minutes 9 September 2019 healing hui this weekend. <sup>59(2)(a)</sup> chosen not to attend. (no evidence of a programme or facilitator)
- Tumuaki performance agreement and training plan signed by Tumuaki 12 September 2019. Unsigned by board post 6
  September meeting with SSA and MSD. Awaiting a decision regarding Tumuaki exiting the organisation. No evidence of the
  process that was undertaken specific to the complaint regarding the Manager and the potential breach of NCIWR Code of
  conduct. No evidence of how the decision was made on the course of action under the disciplinary process.
- Board of directors meeting 6 August 2019 \*9(2)(a) moved that the board accept all the recommendations in the HR report 7
  August 2019 from KT. Seconded \*9(2)(a) Motion carried. \*9(2)(a) moved that the board accept all the recommendations in the performance management report from KT. Seconded \*9(2)(a) Motion carried.
  - KT recommendations completed evidence: Tumuaki resigned from NCWIR board.

KT recommendations incomplete no evidence:

August:

- 1) Issue staff communique of findings / decisions MSD review
- 2) Performance plan in place between Tumuaki and Board including training plan

and specific requirement to address competency areas

3) Kaimahi identify 'reset' process / place / timeline for reconnecting / healing – complete this (retreat or otherwise). Possibly the healing hui?

#### KT future recommendations unable to evidence:

September: 4) Staff performance plans by 30 September (as part of instituting performance plans with all Kaimahi, there is discussion about access to required supervision and access to independent counselling which may

include life coaching, healing and trauma counselling and/or career counselling. Performance plans to be completed between Tumuaki and all Kaimahi – including training plans, supervision and EPA arrangements

5) first two Kaimahi attend first part of Board meeting (and then two Kaimahi each future meeting

October on: 6) Staff healing and recognition process (TBA) continues

7) Staff training initiated according to training plans

March 20: 8) First formal appraisals against Performance Plans beginning with Tumuaki and

then with staff

Undated:

9) Policy for recruitment of staff includes additional supports to workers that are

ex-clients

Critical Action: Not met

Subject:

FW: Request for critical action Information to be provided to SSA

The purpose of the meeting on Friday is to discuss at a higher level TWP's response to the critical actions as at 16th August, and we are also requesting that you will send us copies of the following evidence by 5pm, Friday 13th s 9(2)(a) September.

All documents can be emailed to us via my email address @msd.govt.nz . If you are unable for any reason to send everything electronically please let us know in advance of the 13th.

This request for evidence is in lieu of a further site visit to TWP, and the outcome of the discussion on 6 September as well as the evaluation of this evidence will be considered together when SSA makes a final decision. The specific information requested has been determined by SSA as what is needed for TWP to demonstrate if you have met the critical actions set out in the 2 July 2019 report.

as at 16 September 2019 checkel

The evidence list:

1. Client centred Services:

Evidence (photocopy) of your donated goods register in full from date first set up to current date (we understand a register has been in place at some point in the previous 12 18 months)

TWP Board meeting minutes from July/ August 2019, and 3 September 2019 6 Avgust 2019 Evidence of all staff having signed off the Managing Material Donations policy (if this has occurred by 13th September, or advise when this will be completed)

2. Community Wellbeing:

Copies of all Case Management meeting minutes from February - September 2019

Copies of corresponding case notes from client paper files / Database files where care and protection concerns have been raised, discussed, or actioned by TWP Note: Roc rutes from RB & N. Scape

Documentation on any new reports of concern to Oranga Tamariki or the Police since February 2019 - to current (if applicable)

Any other relevant FVIARs notes / minutes where care and protection concerns are recorded for TWP clients May - September 2019

Evidence of current training records for all staff as at September 2019

Evidence of any staff meeting minutes where the updated Child Abuse Reporting policy / care and protection practice has been discussed (if applicable) 26 August

Health and Safety:

Evidence of enrolment of any staff in specific care and protection training since July 2019

There is some endence for some staff (limited)

A copy of the final agreed Performance Plan for the Tumuaki, signed by the WP Board and the Tumuaki A detailed outline of how the Performance Plan for the Tumuaki will be monitored in the six months September 2019 – March 2020 (this is subject to discussion with MSD at the meeting on 6 September 2019).

An update on progress on and any evidence of performance development / appraisal plans for any individual kaimahi

The process that was undertaken specific to the complaint regarding the Manager and the potential breach of NCIWR Code of conduct. Evidence of how the decision was made on the course of action under the disciplinary process.

Evidence of following the recommendations in the Kahui Tautoko consulting report including the support for staff that are past clients

Note: The other matters under the Health and Safety critical action are subject to further discussion and clarification at the meeting on 6 September. Helen Aiken will explain the specific matters.

#### 4 October 2019

s 9(2)(a)

Chairperson

Te Whare Pounamu - Dunedin Women's Refuge

s 9(2)(k)

DUNEDIN

Tēnā koe s 9(2)(a)

## Re: Social Services Accreditation (SSA) Special Assessment Outcome

On 2 July 2019 the SSA team from the Ministry of Social Development (MSD) sent Te Whare Pounamu (TWP) a special assessment report outlining three critical actions to be met by 16 August 2019. The special assessment was in response to a complaint received about Te Whare Pounamu in October 2018.

MSD met with § 9(2)(a) and yourself on 9 September 2019 to discuss the evidence you provided to meet the three critical actions. Te Whare Pounamu was asked to provide further and final evidence to demonstrate the critical actions were met.

The evidence Te Whare Pounamu provided on 13<sup>th</sup> September 2019 has been assessed, and SSA has determined that you have now met the minimum requirements of the three Social Sector Accreditation standards which had critical actions against them. Therefore, this letter is confirming TWP has maintained Level 2 accreditation, with required actions.

SSA has decided that as there are still some areas of the critical actions that need to be demonstrated as fully met in the short to medium term (within the next three months), the critical actions will now be monitored as required actions. These are set out below, with a date to provide evidence to SSA.

#### **Required Actions**

#### L2 Client Centred Services standard criteria 1

The following evidence needs to be forwarded to SSA on or before 6 December 2019:

 TWP to provide records to demonstrate that the new process and forms for recording and managing client donations has been fully implemented. This will include evidence of reporting of summary information on donations to the TWP Board.

## L2 Community Wellbeing standard criteria 1

The following evidence needs to be forwarded to SSA on or before 6 December 2019:

- TWP to provide a copy of its updated care and protection policy, which the
  organisation has agreed to revise and update in line with current legislation
  and social work practice.
- TWP to provide evidence of handout information provided to staff on 'Oranga Tamariki 1989 legislation' and 'Best Practice in case recording' at the 2 September 2019 kaimahi meeting.
- TWP to provide evidence of care and protection training (internal/ external)
  attended by all staff or confirmed enrolment information. Internal training
  should include refresher training on NCIWR or TWP care and protection
  policy for all staff.

## L2 Health and Safety standard criteria 2

The following evidence needs to be forwarded to SSA on or before 6 December 2019:

- TWP to provide evidence of the programme, activities, facilitator, and outcomes from the healing hui held for staff on 14-15<sup>th</sup> September 2019.
- Evidence to be provided in the form of an update on progress towards implementing the recommendations of the Kahui Tautoko Consulting's report recommendations, including:
  - Staff performance plans
  - 2. Support to staff who are ex-clients or who have experienced trauma

Kaimahi attendance at Board meetings (please provide Board minutes)

Your next review will be in six months, before the end of March 2020. The date of the review has been brought forward as SSA needs to ensure that the changes that TWP have initiated in response to the complaint and the special assessment continue to be implemented within the organisation. MSD is also required to ensure that the Level 2 standards continue to be met.

If you have any questions about this decision or the content of this letter, please advise the SSA Senior Assessor \$9(2)(a) within 10 working days of this letter.

Yours sincerely

s 9(2)(a)

s 9(2)(a) | Accreditation Manager Social Services Accreditation

MANAGING M	IATERIAL DONATIONS	Section: 3 Ref: 10		
Category:	NCIWR			
Policy Owner:	Te Taumata o Te Kowhai Core Group			
Authorised By:	Te Taumata o Te Kowhai Core Group			
Date of First Policy:	Date of Last Review:	Next Review Date:		
April 2019		April 2021		

#### 1.1 Rationale

This policy has been developed to guide the solicitation, acceptance, and use of material donations to NCIWR member refuges and National Office, and to ensure that material donations are managed in a way that is transparent, that is accountable to donors and other stakeholders, and that instils the wider community with confidence in the integrity of Women's Refuge.

#### 1.2 Definitions

Material donations include any gift or donation that is given to a Refuge or to National Office for the presumed purpose of supporting the Refuge and may include cash substitute items such as vouchers and gift cards. Common examples of material donations include furniture, clothes, houseware, food, and personal products.

Women's Refuge is heavily reliant on donations. Enabling community members and corporate partners or donors to give material goods allows for the resourcing of clients and their families in times of hardship, and, equally importantly, provides a mechanism through which communities can strengthen their relationships with Women's Refuge. However, the misuse of donated goods, or the haphazard use of material donations, also poses a reputational risk to individual Refuges and to NCIWR. Similarly, being unable to account for the movement of goods, even if appropriately dispensed or otherwise used, may cast aspersions on the integrity of Women's Refuge and thus threaten the standing of the individual Refuge or of NCIWR.

## 1.3 Scope of the Policy

This policy applies to all staff of NCIWR. As a publicly funded and accountable organisation, NCIWR members must ensure that all material donations are managed in a way that is considered, transparent, and accountable.

This encompasses all material donations for all Refuge-related purposes, including donations intended for clients, ad-hoc donations accepted by individual advocates/kaimahi, corporate

sponsorship goods, koha of a material nature that is offered to an advocate/kaimahi, an individual Refuge, or to NCIWR.

## 1.4 Purpose of Material Donations

The principal purpose of the vast majority of donated material goods is to improve the lives of women and children who are clients of Women's Refuge. This purpose must be regarded as paramount, and all efforts should be made to adhere to the wishes of the donor. Items (whether implicitly or explicitly) intended for Refuge clients should not be appropriated by staff/kaimahi or repurposed for internal use within the Refuge without the express consent of the donor.

## 1.5 Recording

Member Refuges and National Office are each responsible for developing and maintaining a document tracking the solicitation, acceptance, and distribution of material goods, each of which must be tracked to their end-point. This should ideally be a spreadsheet that is a living document, upon which requests for, offers of, receipt of, and distribution of material goods are recorded.

This must be regularly updated and must identify the staff member who facilitated each transaction of material goods. Material donations may be grouped into clusters for ease of administration; for example, a donation of various types of household goods may only be recorded as one donation rather than recording each item explicitly.

This register must also detail all material donations that are taken by a staff member for personal use.

At a minimum, a designated manager/coordinator for each Refuge must prepare a report summarising all material donations and any exceptional uses (such as personal or office use of donated goods) and present this to their Collective/Governing Board.

# 1.6 Confidentiality

While the names of donors should be recorded where possible if the donation is considered significant, the names of clients who ultimately received the goods need not be recorded.

### 1.7 Stored Goods

It is not always practicable to immediately distribute goods; they may, for example, be kept to later furnish the home of a client who is exiting a safe house. It is then acceptable to record these goods at 'stored' provided that if they are used the document is updated at that time.

#### 1.8 Repurposed Goods

At times, material donations may be deemed unsuitable for clients but may be of use internally (for example, to show appreciation for volunteers or to be consumed within the office). This is acceptable provided that:

- The recipient (e.g. the manager) has sought permission from the donor for the goods to be used in this way; or
- The recipient cannot realistically track the donor, and the items would be of little consequence to clients; or
- · Goods are expired and can not be responsibly given to clients; or
- Goods have been stored for such a period without any demand for those goods from clients.

### 1.9 Unusable Goods

If goods are unlikely to be utilised by clients and there are no apparent uses for the goods within the working environment, these may be disposed of or passed on to other charitable organisations. Rarely, it may be appropriate for staff members to take these goods if:

- There are no other avenues of disposal that would better serve the intention of the donor (e.g. other charitable groups); and
- The manager/coordinator gives permission; or
- The goods must be immediately consumed.