

OVERVIEW: THE FRAMEWORK

Our Vision: New Zealand is the best place in the world for children and young people.

Essence: Whakatōngia te kākano aroha i roto i ā tātou taitamariki kia puāwai i roto i tō rātou tupuranga aranui oranga. Plant the seed of love in our children and they will blossom, grow and journey towards the greatest pathway of life.

CHILDREN and YOUNG PEOPLE...



... are LOVED, SAFE and NURTURED



... have WHAT they NEED



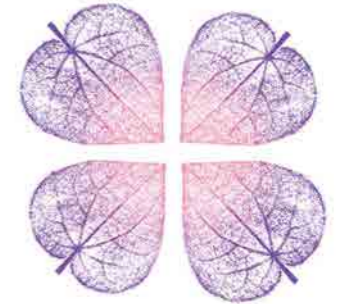
... are HAPPY and HEALTHY



... are LEARNING and DEVELOPING



... are ACCEPTED, RESPECTED and CONNECTED



... are INVOLVED and EMPOWERED

This means:

- they feel loved and supported
- they have family, whānau and homes that are loving, safe and nurturing
- they are safe from unintentional harm
- they are safe from intentional harm (including neglect, and emotional, physical and sexual abuse)
- they are able to spend quality time with their parents, family and whānau

Indicators:

- Feeling loved
- Feeling safe
- Family/whānau wellbeing
- Injury prevalence
- Harm against children
- Quality time with parents

This means:

- they and their parents or caregivers have a good standard of material wellbeing
- they have regular access to nutritious food
- they live in stable housing that is affordable, warm and dry
- their parents or caregivers have the skills and support they need to access quality employment

Indicators:

- Material wellbeing
- Child Poverty: Material Hardship
- Child Poverty: Low income BHC50
- Child Poverty: Low income AHC50
- Food insecurity
- Housing quality
- Housing affordability

This means:

- they have the best possible health, starting before birth
- they build self esteem and resilience
- they have good mental wellbeing and recover from trauma
- they have spaces and opportunities to play and express themselves creatively
- they live in healthy, sustainable environments

Indicators:

- Prenatal care
- Prenatal exposure to toxins
- Subjective health status
- Preventable admissions to hospital
- Mental wellbeing
- Self-harm and suicide

This means:

- they are positively engaged with, and progressing and achieving in education
- they develop the social, emotional and communication skills they need as they progress through life
- they have the knowledge, skills and encouragement to achieve their potential and enable choices around further education, volunteering, employment, and entrepreneurship
- they can successfully navigate life's transitions

Indicators:

- Early learning participation
- Regular school attendance
- Literacy, numeracy and science skills
- Social skills
- Self-management skills
- Youth in employment, education or training

This means:

- they feel accepted, respected and valued at home, school, in the community and online
- they feel manaakitanga: kindness, respect and care for others
- they live free from racism and discrimination
- they have stable and healthy relationships
- they are connected to their culture, language, beliefs and identity including whakapapa and tūrangawaewae

Indicators:

- Ability to be themselves
- Sense of belonging
- Experience of discrimination
- Experience of bullying
- Social support
- Support for cultural identity
- Languages

This means:

- they contribute positively at home, at school and in their communities
- they exercise kaitiakitanga: care of the land and connection to nature
- they have their voices, perspectives, and opinions listened to and taken into account
- they are supported to exercise increasing autonomy as they age, and to be responsible citizens
- they and their families are supported to make healthy choices around relationships, sexual health, alcohol, tobacco, and other drugs

Indicators:

- Involvement in community
- Representation of youth voice
- Making positive choices
- Criminal offending

The following principles reflect the values New Zealanders have said are important. They guide the development and implementation of the Strategy.

1. Children and young people are taonga.
2. Māori are tangata whenua and the Māori-Crown relationship is foundational.
3. Children and young people's rights need to be respected and upheld.

4. All children and young people deserve to live a good life.
5. Wellbeing needs holistic and comprehensive approaches.
6. Children and young people's wellbeing is interwoven with family and whānau wellbeing.

7. Change requires action by all of us.
8. Actions must deliver better life outcomes.
9. Early support is needed.

OVERVIEW: CURRENT PROGRAMME OF ACTION

CHILDREN and YOUNG PEOPLE...



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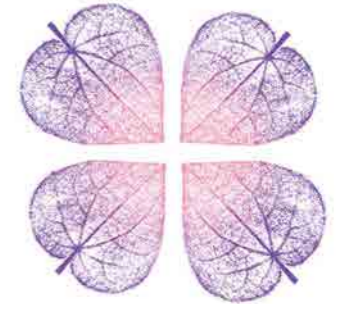
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Priorities

1. Reduce child poverty and mitigate the impacts of poverty and socio-economic disadvantage
2. Better support those children and young people of interest to Oranga Tamariki and address family and sexual violence
3. Better support children and young people with greater needs, with an initial focus on learning support and mental wellbeing

Actions to support parents, caregivers, families and whānau:

- Extend paid parental to 26 weeks
- Expansion of Whānau Ora
- Prototype nurse-led family partnership
- New model of intensive intervention

Actions to prevent harm and abuse:

- National strategy and action plan to address family and sexual violence
- Early years violence prevention sites
- Investment in family violence prevention activities, including in diverse communities
- Work programme to prevent online child sexual exploitation and abuse

Actions to support victims and their families and whānau:

- Ensuring safe, consistent and effective responses to family violence
- Improve regional capability to respond to family violence
- Improve access to sexual violence services, eg kaupapa Māori and crisis support services, and improve justice process for victims

Actions to improve the quality of State care:

- Oranga Tamariki Action Plan
- National Care Standards
- Improve outcomes for Māori within the Oranga Tamariki system

Actions to improve earnings and employment:

- Increase the minimum wage to \$20 per hour by 2021
- Increase employment support through the Ministry of Social Development
- Support for disabled people and people with health conditions

Actions to create a fairer and more equitable welfare system:

- Continue to implement the Families Package
- Indexation of main benefits to wages
- Repeal s.192 of the Social Security Act
- Overhaul the welfare system

Actions to improve housing quality, affordability, and security:

- Establish 6,400 new public housing places
- Implement Healthy Homes Standards
- Warmer Kiwi Homes programme
- Strengthening Housing First
- Funding for continued provision of transitional housing

Actions to help families with the cost of the essentials:

- Free school lunch prototype
- Initiatives to reduce costs of schooling
- Implement lower-cost primary healthcare

Actions to improve maternity and early years support:

- Redesigning maternity services through the five-year Maternity Whole of System Action Plan
- Review of the Well Child Tamariki Ora programme
- Intensive Parenting Support: Expanding the Pregnancy and Parenting Service

Actions to inspire active, healthy and creative children and young people:

- Healthy Active Learning programme
- Extend and enhance nurses in schools initiative (School Based Health Services)
- Delivery of Strategy for Women and Girls in Sport and Active Recreation
- Creatives in Schools

Actions to increase support for mental wellbeing:

- Expand access and choice of primary mental health and addiction support
- Forensic mental health services for young people
- Suicide prevention strategy
- Promote wellbeing in primary and intermediate schools

Actions to improve the quality of the education system:

- Develop a statement of National Education and Learning Priorities
- Address learners' needs by improving data quality, availability, timeliness and capability
- Response to review of home-based early childhood education
- Reform of vocational education

Actions to increase equity of educational outcomes:

- Equity Index to provide more equitable resourcing to schools and kura
- Improve learning support: Learning Support Action Plan
- Improve and accelerate education outcomes for Pacific learners
- Fees-Free Tertiary Education and training

Actions to support life transitions:

- New service to support transition out of care or youth justice custody
- Programmes for young people not in education, employment or training

Actions to address racism and discrimination:

- Government work programme to address racism and discrimination
- Restart Te Kotahitanga: supporting equitable outcomes for Māori learners

Actions to increase sense of belonging and cultural connections:

- Implement Maihi Karauna – The Crown's Strategy for Māori Language Revitalisation
- Te Ahu o Te Reo Māori
- Action Plan for Pacific Aotearoa Lalanga Fou
- Funding to support Pacific realm languages
- Implement initiatives under section 7AA of the Oranga Tamariki Act 1989

Actions to promote positive and respectful peer relationships:

- Initiatives to prevent and respond to bullying in schools
- Expand healthy relationship programmes in secondary schools

Actions to increase representation of child and youth voice:

- Youth Action Plan development
- Youth Health and Wellbeing Survey – whataboutme?
- Youth Voice Project

Actions to improve advocacy for children and young people's rights:

- Build public service competency and capability in children's rights
- Implement the Child Impact Assessment Tool across central government
- Strengthen independent oversight of Oranga Tamariki system and children's issues

Actions to encourage positive contributions:

- Investment in community based youth justice facilities
- Paiheretia te Muka Tāngata initiative: Whānau Ora support for Māori in the Corrections system
- Increased services for children and young people with concerning/harmful sexual behaviours